



K.R.C.E.Society's

GGD Arts, BMP Commerce & SVS Science College,

BAILHONGAL – 591 102, Dist: Belgaum

Tel:08288-295180 Fax: 08288-233280 E-mail:krcesblh@gmail.com

Best Practice I:

1. Title of the Practice: Tree Plantation.

2. Objectives of the Practice.

Optimal use of free land of 15 Acres campus by planting different types of trees. To reduce greenhouse gasses environment. To improve quality of natural environment. To create awareness in the student and staff of the college towards tree plantation. To create awareness for conservation of medicinal plants and uses of these plants. Minimizing environmental air pollution.

3. The Context.

We are observing the rate of pollution has been found in the environment and there are many causes namely increasing in use of vehicle, use plastic bags, deforestation, urbanization and increase of industries which makes air pollution etc. In this context the institution chose the tree plantation as one of our best practice. In the campus the tree plantation programme was organized by the supportive cells N.S.S, N.C.C, Scouts and Guides. The volunteers of these Cells are planted many trees in the campus to maintain eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The Practice.

The volunteers of NSS, NCC, Scouts and Guides are involved to the event and different varieties of plant are planted in the campus. The forest department of Bailhongal has given different plants with some medicinal plants. Also, the staff members of our college are actively participated in the event. The students are attracted to eco-friendly, beautiful campus strategies.

5. Evidence of Success.


The students of the college are motivated to plant the trees more and more in coming days. The event evidence that the plantation of tree helps to improve the beauty of the campus and it save the environment. The College Campus is enriched with a variety of plant species.

6. Problems Encountered and Resources Required.

No major problems were encountered in the event, even though we face the of water scarcity in summer season. Since the institution is located away from the city consisting more free space of 15 Acres campus, we need a greater number of trees to plant.

7. Note.

In the college premises many slogans on environment awareness flexes are displayed. These slogans encourage the students to protect plants and keep the environment eco-friendly.


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Prakash
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Best Practice II:

- 1. Title of the Practice: Use of ICT in teaching and learning during COVID-19 pandemic.**
- 2. Objective of the Practice.**

ICT promote chalk and talk method to technological method. The teachers are able to motivate the students towards innovative learning by ICT. ICT helps the teachers to undergo online classes during COVID-19 pandemic. It increases knowledge comprehension, practical skill.

- 3. The Context.**

The global crisis of the COVID-19 virus has impacted the Education Sector tremendously. It has presented the education community around the globe with numerous challenges in continuing the learning process. The Education system has also experienced an irreversible learning crisis amid the pandemic. School closure across the country has impacted everyone's learning experience. The pandemic has forced the sector to shift to a virtual and blended mode of learning. Information and Communication Technology (ICT) has helped the sector to survive and adapt to the new ways of online learning. During the pandemic, the country has witnessed a number of ICT driven initiatives on national, state, and individual levels. There has been a proactive approach in the education sector to utilize the maximum potential of technology to reach every learner. Hence the training programme on ICT enabled teaching was conducted on 6th and 7th February 2021.

- 4. The Practice.**

COVID-19 crisis being an exceptional situation has helped in accelerating the adoption of digital technologies to deliver education. Most of the educational institutions have moved forward in the direction of online mode of learning. The pandemic resulted in a digital revolution in the higher education system through online lectures, teleconferencing, digital open books, online examination, and interaction in virtual environments. Hence the institution organized training programme on ICT on February 2021 in the department of


computer Science. The resource person Prof. V. N. Kulkarni discussed about how to use digital platforms like Google Classrooms, Microsoft Team, Zoom, and many more to continue the process of learning for students amid pandemics.

5. Evidence of Success.

The training helped the teachers and students in exploring various options available for their learning. This will make them feel more responsible for their learning. The ICT will play a huge role in improving the inclusiveness, equity, and quality of education. The faculty who used technology to learn in virtual mode have an increased self-esteem and self-confidence.

6. Problems Encountered and Resources Required.

No major problems encountered. Lack of technological support like range of wi-Fi , internet etc. Lack of funds to implement all the desired objectives


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Best Practice II


Use of ICT in teaching and learning during COVID-19 pandemic.










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