

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice-I

1. Title of the practice: Enrichment of teaching methodology through ICT

2. Objectives of the Practice:

- To promote chalk and talk method to technological method
- To motivate students towards innovative learning.
- To have unlimited resource in support of learning.
- To accelerate the teaching and learning efficiency
- To increase knowledge comprehension, practical skill and presentation skill

3. The context:

21st Century is the century of technology. Technology which is used in all aspects of life. Information and communication Technologies is potentially powerful tool for extending educational opportunities. ICT plays very important role in the development of knowledge. ICT has changed the teaching and learning process. Today Education has become student centered due to ICT. ICT has changed the traditional methods in teaching and learning process and introduced new methods which are effective and useful for students. There is a belief that ICT can empower teaching and learning process. Transforming teaching and learning processes from being teacher centric to student centric. Nowadays the role of Information and Communication Technology (ICT), especially internet in the education sector plays an important role. Educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of Knowledge Comprehension, Practical skill and Presentation skill in many subjects. Hence, we choose “**Enrichment of teaching methodology through ICT**” is one of our best practices.

4. The practice:

Information & Communications Technology (ICT) enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The use of multimedia teaching aids like, LCD projectors, smart classrooms and internet enabled computer systems are usually employed in class room. With the help of internet, anyone can browse e-books, subject matter, research article etc. ICT training for teacher was organized from 16th July 2018 to 21 July 2018 in the department of computer Science. The faculty of computer science department our college made this event successful by engaging as resource persons

5. Evidence of success:

Information and communication Technology is playing an important role in education. ICT can make teaching and learning process more effective and easier. Teaching and learning has become student centered due to ICT. Students are performing better using ICT tools rather than traditional method teaching method. The faculty members have benefitted by the multimedia presentation, video lectures etc.

6. Problems encountered and resources required

No major problems encountered. Lack of technological support like range of wi-Fi , internet etc. Lack of funds to implement all the desired objectives

Best Practice-II

1. Title of the practice: Financial aid to deserving poor students.

2. Objectives of the Practice:

- To support financially all the deserving poor students without any discrimination of cast, religion or gender.
- To extend financial aid to the poor and meritorious students, it helps to continue their education.
- To inculcate the value of kindness and social responsibility among the students.

3. The Context

The institution is located in the rural area, therefore many students who admitted to various courses are from rural area and their parents are unable to provide them a sustained financial support because many of them are depending on the agriculture. As we know the agriculture depend on rain fall in the concern region. Hence we chose the best practice as “Financial aid to deserving poor students” to support the poor students and save them from discontinuation of their education.

4. The Practice

A committee has principal as a chairman and five senior faculty of our college are the members. The committee displays the notification of Financial aid to deserving poor students on notice board. The committee scrutinizes the application received from the aspirants for the financial support and finalizes the list of eligible students for the financial aid and made an arrangement to issue the cheque to benefited students.

List of students who got Financial aid to deserving poor students for the academic year 2018-19

SI No	Name of Student	Class	Cheque No	Cheque issued Date
1	Mr.Sadiq Tigadi	B.A IV Sem	8451	30-03-20189
2	Mr.Sangappa Betageri	B.A VI Sem	8452	30-03-20189
3	Mr.Modinsab Kittur	B.A VI Sem	8443	30-03-20189
4	Miss Netravati Parunavar	B.Sc VI Sem	8444	30-03-20189
5	Mr.Manjunath Rodshetti	B.Sc VI Sem	8445	30-03-20189
6	Mr Madiwaloppa Goudar	B.Sc VI Sem	8446	30-03-20189
7	Miss Preeti Agasi	B.Sc VI Sem	8447	30-03-20189
8	Miss Anita Rayappanavar	B.Sc VI Sem	8448	30-03-20189
9	Mr.Tousif Attar	B.ComVI Sem	8449	30-03-20189

10	Miss Sheefa H Desai	B.Com VI Sem	8450	30-03-20189
11	Miss Bharati Hanchinamani	B.A IV Sem	1980	30-03-20189
12	Mr. Prashant Nikkammanavar	B.A IV Sem	8391	30-03-20189
13	Miss Suryya Shaikh	B.Sc VI Sem	8392	30-03-20189
14	Mr.Mallesh Chigari	B.Sc VI Sem	8393	30-03-20189
15	Miss Laxmi Hanabaratti	B.Sc VI Sem	8394	30-03-20189
16	Miss Pratibha Hangaraki	B.Sc VI Sem	8395	30-03-20189
17	Miss Arti Desai	B.Sc VI Sem	8396	30-03-20189
18	Miss Sumangal Moogbasava	B.Sc VI Sem	8397	30-03-20189
19	Miss Sumalata Patil	B.Sc VI Sem	8398	30-03-20189
20	Miss Maheshwari Iti	B.Com VI Sem	8399	30-03-20189
21	Mr. Raru Naik	B.Com VI Sem	8400	30-03-20189

5. Evidence of success.

6. During the academic year 2018-19 about 21 students get benefit under Financial aid to deserving poor students which of Rs 29270/. All the benefited students are the B.A, B Sc and B Com stream VI semester students hence they got career in feature and remember the institution forever.

7. Problems encountered and resource required.

No major problem encountered. Insufficient fund because of more number of aspirants.