



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE
Name of the head of the Institution	Shri G. K. Gaonkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08288233180
Mobile no.	9980159427
Registered Email	krcesblh@gmail.com
Alternate Email	gkgaonkar@gmail.com
Address	K.R.C.E.Society
City/Town	BAILHONGAL
State/UT	Karnataka
Pincode	591102

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. L.B. KADAM			
Phone no/Alternate Phone no.		08288233180			
Mobile no.		7975492766			
Registered Email		krcesblh@gmail.com			
Alternate Email		gkgaonkar@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://krcescollegebailhongal.com/index_files/IQACR2017-18.pdf">http://krcescollegebailhongal.com/index_files/IQACR2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://krcescollegebailhongal.com/index_files/CE2018-19-Odd.pdf">http://krcescollegebailhongal.com/index_files/CE2018-19-Odd.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2004	16-Sep-2004	15-Sep-2009
2	B	2.69	2011	16-Sep-2011	15-Sep-2016
3	B++	2.86	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			01-Aug-2005		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of AQAR Report	16-Oct-2018 15	52
Regular meeting of Internal Quality Assurance Cell	25-Jun-2018 01	20
Regular meeting of Internal Quality Assurance Cell	21-Dec-2018 01	19
Regular meeting of Internal Quality Assurance Cell	08-Apr-2019 01	17
Feedback from students collected, analysed and used for improvements	09-Jan-2019 01	308
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Students are motivated in participated in One Day National Level Students Seminar on "Frontiers in Nuclear Science for Sustainable Development" jointly organized by Dept. of Chemistry Dept. of Physics.
- Students are motivated to give speech in "Chintana" during prayer hours during every Monday.
- Students are encourage to participation in sports.
- Students are motivated to select as a University Blue.
- Winners in Rani Channamma University I Zone Intercollegiate Kabaddi Men's Tournament held at SKM Govt. First grade college, Saundatti.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> <li>• Preparation of calendar of events</li> <li>• To organize National Level Student Seminar</li> <li>• To conduct ICT training for teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Executed</li> <li>• Organized one day National Level Students Seminar on "Nuclear Science"</li> <li>• Conducted one week ICT Training for teachers.</li> </ul>
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Staff Council	23-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

11-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

- The college is maintaining HRMS system for the Salary of an Employees.
- Examination forms filled online.
- IA marks field on online.
- Library Automation
- Office Automation.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic year, the Principal convene meeting of the staff members to discuss the academic matters for the academic year. Various committees namely, Admission committee, Examination committee, Discipline committee etc. are formed for smooth conduct of the activities in the college. Time table committee will prepare a Time Table for the academic year. It will be distributed to all the departments. IQAC of the college will prepare detailed time table for the academic year. It will be distributed to all the departments. Head of the departments will call meeting of the members of the department to discuss activities to be undertaken at the department on the basis of IQAC guidelines. Head of the department will distribute the classes and the syllabus among the staff members. Staff members will prepare a month wise teaching plan of the syllabus to be covered for each class. For the effective implementation of curriculum Head of the departments will monitor periodically the activities in the department. They guide the staff members in discharging their duties. The exam committee will prepare the time table of the college tests. According to University guidelines two tests are conducted. First test is conducted in the eighth week after the commencement of the semester classes. Second test will be conducted in the twelfth week. Students are given home assignments, on the basis of Attendance, home assignments and performance in the tests they are given internal marks. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are given opportunity to take part in various competitions in the college as well as outside the college regarding curricular activities, co-curricular activities and extracurricular activities. Throughout the year special lectures are organized by various departments to facilitate the students and staff to upgrade their knowledge. Outstanding students are encouraged to boost their knowledge and skill. Students are encouraged to take part in NCC, NSS, Scouts & Guides and Red Cross etc. to develop their personality. Special Camp under college NSS will be organized every year for the benefit of the student community. Students are deputed to take part in special camps, debating and competitions organized by other institutions. Teachers are given opportunity to refresh their knowledge by participating in refresher courses, Seminars, Orientation programs, Symposia etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	31/05/2019	0	nil	nil

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	nil	31/05/2019
BCom	nil	31/05/2019
BSc	nil	31/05/2019
MCom	nil	31/05/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	nil	31/05/2019
BCom	nil	31/05/2019
BSc	nil	31/05/2019
MCom	nil	31/05/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	31/05/2019	0
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	25
BSc	Botany	29
BSc	Zoology	30
MCom	Commerce	14
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a system of feed back from the various stakeholders viz. Students, Parents, Alumni and Teachers regarding various facilities available in the college. Around 15 questions are set to take feedback. Students will give their opinion on various facilities available in the college and about Teaching and curriculum. Alumni and Parents are also contacted for taking feedback about the college. We select some students randomly in the classroom for taking feedback. Such students are provided feedback forms. Students will give their opinion on various facilities. We give opportunity to students to give their suggestions. We fulfill their suggestions for the benefit of the student community. Parents</p>

are randomly selected for getting feedback. We incorporate the suggestions given by parents. Further, we also take feedback from the prominent alumni. The feedback given by alumni are closely studied and analyzed logically. The right suggestions given by them are accepted and included in our quality enhancement programme. Students demanded for variety of foods in the canteen. Their demand is fulfilled by upgrading canteen facility. Students asked for a greater number of campus interviews. An effort is made in this regard. We also take feedback from the Teacher on facilities available in the college campus and about curricular aspects. College is affiliated to Rani Channamma University Belagavi. The syllabus framed by the university is adopted in the college curriculum.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1080	86	86
BCom	Commerce	720	171	171
BSc	Science	720	523	523

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	779	33	49	3	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
779	52	7	7	7	2

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a student mentoring mechanism in the institution. Faculty councils the students during admission process to help to opt appropriate combination. Head of Individual departments are participating in mentoring system. Individual lectures are the mentee of their individual specialized students. Faculty taking care of the students regarding their academic regularity, discipline, punctuality, patriotism. If the students are interested in participation such as, cultural activities, seminars, quiz competitions, sports then faculty gives timely guidance and support. There are functioning committees like NCC, NSS, Scouts and Guides (Rover Ranger), Youth Red cross encouraging student, to take participation and develop students personality. Women Cell Anti Sexual Harassment Cell taking care of girl students. AntiRagging Committee to prevent ragging in the institution. Scholarship Committee help the students for applying the various scholarships. Equal Opportunity Cell extend helping hands to needy students. Institution adopted CC TV surveillance. Principal Management carefully observing by all activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
812	52	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	17	28	8	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.M. Lokapur	Associate Professor	Bendre Sahitya Award ,
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	not applicable	201819	18/05/2019	28/06/2019
BCom	not applicable	201819	19/05/2019	25/06/2019
BSc	not applicable	201819	20/05/2019	24/06/2019
MCom	not applicable	201819	25/05/2019	06/09/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution affiliated to Rani Channamma University, Belagavi and it functions in accordance with the affiliating University guidelines. The rules and regulations of the University are applied. Even then the Institution has evolved continuous evaluation system. There is Examination Committee which designs a plan of action for smooth conduct of internal examination process. The Induction test conducted for the freshers by individual subjects to know about the learning level of the students. Based on Induction test and previous results of University, remedial enrichment classes are conducted after eighth week, first internal test and after twelfth week, second internal test are conducted as per the University semester calendar. In the meantime, we give home assignment to the students. After second internal test practical internal tests are conducted. The students will be ready for University end Examination with confidence.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Rani Channamma University provides academic calendar of events. In accordance with that Institutional IQAC Committee prepares calendar of events. It includes



Bridge course, induction test, first test, home assignment, study tour, industrial visits, class seminars, second internal test and practical internal test, special lecture series, cultural events, sports events are conducted by Gymkhana Department. During the academic schedule, the NCC, NSS, Scouts Guides (Rower Ranger), Women's Cell actively participate in extracurricular activities. Rani Channamma University announces Theory and Practical Examinations. The timetable displayed on the notice board. Students are provided with hall tickets. The examinations are conducted according to the university norms. After the examination, central evaluation process is done by the University. All the faculty members are involved in central evaluation work. As soon as completion of evaluation, results are announced in the University Website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://krcescollegebailhongal.com/index\\_files/2.6.1.StudentPerformance.pdf](http://krcescollegebailhongal.com/index_files/2.6.1.StudentPerformance.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Arts	18	10	55.55
0	BCom	Commerce	56	53	94.64
0	BSc	Science	120	80	66.66
0	MCom	Commerce	15	15	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://krcescollegebailhongal.com/index\\_files/2.7.1.SSS.pdf](http://krcescollegebailhongal.com/index_files/2.7.1.SSS.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	201819	NIL	0	0
Minor Projects	201819	NIL	0	0
Interdisciplinary Projects	201819	NIL	0	0
Industry sponsored Projects	201819	NIL	0	0
Projects sponsored by the University	201819	NIL	0	0

Students Research Projects (Other than compulsory by the University)	201819	NIL	0	0
International Projects	201819	NIL	0	0
Any Other (Specify)	201819	NIL	0	0
Total	201819	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bendre Award	Dr. S.M. Lokapur	Karnataka State	19/02/2019	Kannada Litreture
University Volley Ball Blue	Kumar Sadiq Tigadi	Rani Channamma University, Belagavi	07/01/2019	Sports
Cash Prize	Kumari Tejaswini Girenavar	KRCESS Management	07/09/2018	National Conference

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
not applicable	not applicable	not applicable	not applicable	not applicable	31/05/2019

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Chemistry	2	00
International	Mathematics	1	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2018	0	nil	0
nil	nil	nil	2019	0	nil	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	0	0	nil
nil	nil	nil	2019	0	0	nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	18	0	0
Presented papers	0	5	2	3
Resource persons	0	2	0	1
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Industrial Trip	Department of Chemistry	6	45
Awareness Camp	NSS Unit	6	100
Taluk speech	NSS Unit	10	100

Competition			
Swachhta Hi Seva	NCC	5	100
Flood Relief Fund	NSS	5	100
ICT Training Programme	IQAC	25	25
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	nil	0	0
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	11/06/2018	31/05/2019	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	31/05/2019	nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities



Existing	77	24	1	1	0	5	45	10	2
Added	0	0	0	0	0	0	0	0	0
Total	77	24	1	1	0	5	45	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
elib	<a href="#">nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.08	1.08	2.74	2.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college creates the necessary infrastructure systematically and continuously based on the requirements with futuristic vision of need and utility. With the growth of the college it is imperative to develop the infrastructure. It is not only important to build new infrastructure it is also essential to maintain, renovate and augment and existing ones. Department: The head of the department will be the in charge of the laboratory. He will take care of the maintenance of departmental equipments and gets it done by technician. Stock verification is done regularly. Library: Library having advisory committee which consists of Chairman and Senior members of faculty from Arts, Science Commerce Departments along with student representatives. The committee conducts meetings periodically and desponds to the necessary upgradation. Orientation programme is conducted every year which helps the student community to make use of different facilities and provisions of library. Sports: College has gymkhana department provided with Indoor and Outdoor games. The sports section of our institution has 6 station multi gym. It is maintained with attendance records. Computers: Supply of computers, Smart Boards and their records, maintenance are done with PC Care Computers, Belagavi on need based. Argees Business Solution Software is provided to the Computers of Admission, Examination Library. Software is purchased on yearly basis. Class Rooms: Class rooms are cleaned every day by the menial staff, the furniture and electric appliances are maintained regularly.

[http://krcescollegebailhongal.com/index\\_files/4.4.2.Mnt-infras.pdf](http://krcescollegebailhongal.com/index_files/4.4.2.Mnt-infras.pdf)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment, Student Welfare Fund,	39	40580

	Student Aid Fund		
Financial Support from Other Sources			
a) National	OBC Fee Concession, SC, ST	450	1597738
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	30/07/2018	557	Concerned Dept. KRCESS College
Remedial Coaching	30/08/2018	507	Concerned Dept. KRCESS College
Mentoring	12/03/2019	360	Concerned Dept. KRCESS College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	One Day Workshop on Career Opportunities	90	0	0	0
2019	One Day Training Programme on "Career Opportunities"	60	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NOUVEAU MEDICAMENT, HUBLI	13	7	Graduate Finishing School, Hubballi	8	8
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.Com.	Commerce	GLOBAL BUS S OLUTIONS,HUB LI, AIMS INSTITUTES, BANGALORE, JAIN COLLEGE, BELAGAVI, M.P.MIRJI COLLEGE OF COMM, BELAGAVI, KRCES P.G.CENTRE, BAILHONGAL,	M.Com., M.B.A.
2019	17	B.Sc.	Science	RCUB, KUD, RLS, BELGAVI, JSS, DHARWAD, GSS BELAGAVI, BASAVPRABHU KORE COLLEGE, CHIKKODI, TUMKUR UNIVE RSITY, TUMKUR	M.Sc.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0



Civil Services	0
Any Other	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance	Institution	9
Singing	Institution	10
Mehandi	Institution	9
Fancy Dress	Institution	6
Cooking without flames	Institution	9
Drawing	Institution	12
Vegitable cutting	Institution	2
Rangoli	Institution	18
Craft	Institution	10
Nail Arts	Institution	3
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2018	0	Internatio nal	0	0	0	0
2019	0	National	0	0	0	0
2019	0	Internatio nal	0	0	0	0
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) The college has active student council for every academic year. The selection of students as Secreteries and class representatives is done on the basis of merit and proformance in sports and cultural activities by nomination committee. The nomination committee consists of Principal, few senior faculty members, physical instructor and one office bearer. Students representation and participation have been an integral part of the academics. Students representation is on the following committees: • Internal Quality Assurance Cell • Antiraging Committee • NSS • NCC • Gymkhana Committee • Scouts Guides • Red Cross • SC / ST Cell • Women Empowerment Cell

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1038

5.4.3 – Alumni contribution during the year (in Rupees) :

77800

5.4.4 – Meetings/activities organized by Alumni Association :

Sl.No Meetings/Activities Date  
1. Special Lecture Series on Social Economic Problems 24.08.2018  
2. Executive Committee Meeting 17.09.2018  
3. Executive Committee Meeting 01.04.2019  
4. Annual General Body Meeting 08.04.2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution observes practices of decentralization and participative management through its governing bodies. As a part of this body the SubCommittee is constituted to look into administration and academic affairs of the college. The SubCommittee consists of 07 members including secretaries and treasures. The Subcommittee periodically meets to discuss the academic aspects and administrative issues of the college. The principal of our college is the ExOfficio Member of governing body of the management. The recommendations of the subcommittee are sent to the higher body (Governing Body of the Society) for approval. For the smooth conduct of the administration, head of the institution firms various committees such as NSS, NCC, Cultural, Sports, SWO, Red Cross, Scouts Guides, Ecoclub, Women Empowerment Cell, Placement Cell etc. these units are given freedom to chalk out their plan of action for the year. These units organize various activities such as tree plantation, Swachh Bharat Abhiyan, Kargil Vijayotavasav, Helath Camp awareness programmes etc. There is a cultural association which conduct wide range of cultural activities such as traditional day, speech competition, Singing Competition etc. The officials are distributed different work of administration such as scholarships, admission and examination of universities, the account section etc. The IQAC is the major academic body which monitors and takes care of the quality aspects of the institution besides there is a parent teachers association and alumni association.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is not authorized either to design curriculum or frame the syllabus. The prerogative lies with the affiliated university. The institution implements the same. However the faculty members of our college contributed for the curriculum design and syllabus framing by participating

	<p>as a member of BOS some of the staff members have participated in the workshops organized by universities.</p>
Teaching and Learning	<p>In the beginning of the academic year IQAC prepares calendar of events and distribute it to all to all the departments to carry out the academic activities. The head of the departments convene the meetings of the departmental colleagues and distributes the time table and syllabus. Bridge Course, Induction Test and Orientation Programme are conducted for the first semester students. For slow learners remedial classes will be conducted where as for advanced learners enrichments classes are conducted. Students are encouraged to participate in the seminars, conferences, symposium, workshops to upgrade their knowledge.</p>
Examination and Evaluation	<p>The college has examination committee which conducts Internal Tests, Practical Tests and gives assignments to the students as per the university norms. Where the semester end examination are conducted by the institution under the university guidelines. The faculty of the college are deputed for the central valuation work. The internal marks of the students are displayed on the notice board.</p>
Research and Development	<ul style="list-style-type: none"> <li>• Various quality of our college we encouraged to participate in various national / international state level Conference / Workshop / Symposium / Exhibition and present papers. • Encouraging the faculty members to persue M.Phil / Ph.D. course mean while our college faculties such as N.K. Yenagi, U.B. Hunagund, L.K. Sankagol etc., are pursuing Ph.D degree. • The faculty members has published research articles in various UGC approved journals. • Institution has provided financial assistant organize National level student seminar to motivate students towards research.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<p>It is situated on 15 acres of land which is free from pollution. It consist of class rooms, seminar halls, well equipped laboratories, botanical garden including shade garden, animal museum, playground, multigym facility and yoga hall. The college has</p>

established various cells. Health center is available on the campus. There is one Ladies Hostel and one Boy's Hostel is our institution, The Library is with complete automation and has NDL, internet browsing reprography facilities.. WiFi facility is also available on the campus. Management is extending its full support in providing and maintenance of the needed infrastructure of the institution.

**Human Resource Management**

The college has taken special care in developing human resource for the institutional overall development. The college organizes academic seminars, workshops, orientation programmes and skill development programmes. Technical training are given to both teaching and nonteaching staff. Teachers are allowed to participate in national and international seminars, workshops and symposium etc. they are encourage to participate present academic papers in national and international conferences, seminars etc. Teachers are deputed to refresher course / orientation course / short term courses. Teachers are motivated to enrolled for Ph.D. and continue research work.

**Industry Interaction / Collaboration**

Our institute will encourage the students for the exposure of industrial knowledge by taking them to the industry. Every year our staff will take the students for the industrial visit. This year our college students visited Central Institute of Plastic Engineering Technology, Mysore.

**Admission of Students**

The college takes admission based on Government rules and gives equal opportunity to all the sections (SC / ST, OBC, Women, Minority, Differently abled, NRI). The college has admission Committee it includes Chairman and Members, The Committee counsels the students at the time of Admission and makes the admission process smooth. The Institution gives publicity through different modes. The college admits the students as per the Government rules and gives equal opportunity to all the sections (SC / ST, OBC, Women, Minority, Differently abled, NRI).

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governace area	Details
Administration	HRMS

Finance and Accounts	Tally
Student Admission and Support	eadmin
Examination	Examination Form filled online (Oasis)

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT Training Programme	Computer Training	16/07/2018	21/07/2018	25	10

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	14/02/2019	06/03/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Coop Society, Group Insurance, PF	Employees Coop Society, Group Insurance, PF	Endowment Prizes, Student Welfare Funds, Student Aid Fund, Scholarships

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college office maintains financial accounts properly and it concerns experts regularly. The college gets financial audits, done by government appointed certified chartered accountant. The institution provides all the necessary documents like sanction letters, vouchers, receipts and payments etc. for the close study of chartered accountant. The chartered accountant are appointed by management for internal audit. The CA verifies all the documents thoroughly and audits the accounts and gives a final audited report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment Cash prizes	11310	To support meritorious students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents institute endowment cash prizes • Parents provide books to the poor students • Parents provide their suggestion for the development of institution in parents meeting.

6.5.3 – Development programmes for support staff (at least three)

• Provident Fund • Institution Provides free inform to support staff. • Employees coop society.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Bus facility • Canteen upgradation • Certificate course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation of Calendar	25/06/2018	22/10/2018	22/10/2018	10



	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	22/07/2018	01	Tree Plantation	Planted 50 Trees	100
2018	1	1	04/08/2018	01	Oriental Programme	For B.Sc. I semester students	225
2018	1	1	16/09/2018	10	Swachhta Hi Seva Programme	Organised by NCC Cadets	108
2019	1	1	14/02/2019	01	Taluka Level Speech competition	Organised by Cultural Association	30

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for faculty for the year 201819	10/05/2018	Teaching is a noble profession. It shapes the character, caliber and future of an individual. Besides, the teachers have to - 1. Provide an innovative and quality education to pupils 2. Be impartial towards students. 3. Interact with the students in a friendly manner 4. Abide by the rules and regulations of the institution 5. Be responsible and interact positively with parents and other stakeholders. 6. Be good counselors and facilitators. 7. Help, guide, encourage and assist students in their learning.
Code of conduct of students for the year 201819	10/05/2018	The code of conduct for students is meant to promote professional behavior and academic integrity, leading to an effective learning environment that prepares graduates for global competitiveness and all the students are required



to follow it 1) Every student shall wear uniform dress on Monday, Tuesday, Thursday and Friday and formal dresses on Wednesday and Saturday. 2) Use of mobile phones is prohibited on college campus. 3) Keep the campus clean and use dust bins 4) Park the vehicles neatly at the parking lot. 5) Protect the college property. 6) Students should wear their identity cards when they inside the campus

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay Divas	04/08/2018	04/08/2018	110
Teachers day	05/08/2018	05/08/2018	315
Special Lecturer on Moral Values	08/09/2018	08/09/2018	235
N.S.S day	24/09/2018	24/09/2018	113
Gandhi Jayanti	02/10/2018	02/10/2018	210
Independence day	15/08/2018	15/08/2018	125
Valmeeki Jayanti	24/10/2018	24/10/2018	95
Karnataka Rajouthsava	01/11/2018	01/11/2018	225
N.C.C day	15/12/2018	15/12/2018	110
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	115
Republic day	26/01/2019	26/01/2019	95

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Waste Management ? Rain water harvesting ? Solar Water Heater ? Plastic Free Campus ? Tree plantation

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the practice: Enrichment of teaching methodology through ICT 2. Objectives of the Practice: ? To promote chalk and talk method to technological method ? To motivate students towards innovative learning. ? To have unlimited resource in support of learning. ? To accelerate the teaching and learning efficiency ? To increase knowledge comprehension, practical skill and presentation skill 3. The context: 21st Century is the century of technology .Technology which is used in all aspects of life. Information and communication Technologies is potentially powerful tool for extending educational opportunities.ICT plays very important role in the development of knowledge. ICT has changed the teaching and learning process. Today Education

has become student centered due to ICT. ICT has changed the traditional methods in teaching and learning process and introduced new methods which are effective and useful for students. There is a belief that ICT can empower teaching and learning process. Transforming teaching and learning processes from being teacher centric to student centric. Nowadays the role of Information and Communication Technology (ICT), especially internet in the education sector plays an important role. Educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of Knowledge Comprehension, Practical skill and Presentation skill in many subjects. Hence we choose "Enrichment of teaching methodology through ICT" is one of our best practices.

4. The practice: Information Communications Technology (ICT) enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. The use of multimedia teaching aids like, LCD projectors, smart classrooms and internet enabled computer systems are usually employed in class room. With the help of internet, anyone can browse ebooks, subject matter, research article etc. ICT training for teacher was organized from 16th July 2018 to 21 July 2018 in the department of computer Science. The faculty of computer science department our college made this event successful by engaging as resource persons

5. Evidence of success: Information and communication Technology is playing an important role in education. ICT can make teaching and learning process more effective and easier. Teaching and learning has become student centered due to ICT. Students are performing better using ICT tools rather than traditional method teaching method. The faculty members have benefitted by the multimedia presentation, video lectures etc.

6. Problems encountered and resources required No major problems encountered. Lack of technological support like range of wiFi , internet etc. Lack of funds to implement all the desired objectives

Best Practice II

1. Title of the practice: Financial aid to deserving poor students.

2. Objectives of the Practice: ? To support financially all the deserving poor students without any discrimination of cast, religion or gender. ? To extend financial aid to the poor and meritorious students, it helps to continue their education. ? To inculcate the value of kindness and social responsibility among the students.

3. The Context The institution is located in the rural area, therefore many students who admitted to various courses are from rural area and their parents are unable to provide them a sustained financial support because many of them are depending on the agriculture. As we know the agriculture depend on rain fall in the concern region. Hence we chose the best practice as "Financial aid to deserving poor students" to support the poor students and save them from discontinuation of their education.

4. The Practice A committee has principal as a chairman and five senior faculty of our college are the members. The committee displays the notification of Financial aid to deserving poor students on notice board. The committee scrutinizes the application received from the aspirants for the financial support and finalizes the list of eligible students for the financial aid and made an arrangement to issue the cheque to benefited students.

5. Evidence of success.

6. During the academic year 201819 about 21 students get benefit under Financial aid to deserving poor students which of Rs 29270/ .All the benefited students are the B.A, B Sc and B Com steam VI semester students hence they got career in feature and remember the institution for ever.

7. Problems encountered and resource required. No major problem encountered. Insufficient fund because of more number of aspirants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://krcescollegebailhongal.com/index\\_files/7.2Best-Practices.pdf](http://krcescollegebailhongal.com/index_files/7.2Best-Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

To achieve vision, and mission of the college the IQAC motivates the faculty to adopt Innovative practice in Teaching and Learning process. Institution has promoted the use of ICT based teaching learning process through internet, which helps the young minds to increase their learning capacity and global competencies. The institution takes care of environmental consciousness by taking various initiatives such as tree plantation, use of solar energy and optimal use of natural lights in classrooms and laboratories. The institution has also taken necessary steps to upkeep the college campus clean and greenery. An effort has been made to enrich the storage of ground water in the college campus by constructing rain harvesting pond. Provision is also made for proper management of waste. The institution has Various organizations and committees such as NSS, NCC, Red Cross, Scout and guides, Women Cell, Cultural Association, Placement Cell and Student Welfare Cell for promotion of universal values and ethics in students. All these organizations perform the activities throughout the year to sensitizing the issues like gender, environment and health. To encourage the student community the college sponsoring Endowment Cash Prizes and Alumni association of our college giving cash prizes of Rs 1000/ to toppers of each stream every year. The college has good play ground, Indoor sports facility and 6 station multigym. The students of our college participated in various events of sports. One of our students is university blue in volleyball, winner in RCU 1st zone Inter collegiate Kabaddi (Men), winner in RCU 1st zone Inter collegiate volleyball (Men) for the academic year 201819. The professional and academic development of teacher is always encouraged. One of the faculty who is recognized as research guide and 4 students are working under his valuable guidance. Also he was honored "Bendre award 2019".The faculty members published 04 research articles in International journals, presented many papers in international and national seminars/conferences and participated in short term and refresher courses, orientation programmes and other trainings in academic year 201819. The college has the well equipped laboratories. The college library providing the facilities such as books, journals, magazines, ejournals which support the teaching and learning process. Also the library has some rare books like, Science and Technology illustrated (28 volumes), Encyclopedia Britannica (19 volumes) Sri Aurobindo (29 volumes), Kannada Vishwakosh (12 volumes), Urdu Encyclopedia (7 volumes) and Encyclopedia of Mathematics ,Physics ,Chemistry.

Provide the weblink of the institution

[http://krcescollegebailhongal.com/index\\_files/7.3Institutional-dist.pdf](http://krcescollegebailhongal.com/index_files/7.3Institutional-dist.pdf)

### **8.Future Plans of Actions for Next Academic Year**

The Institution has some plans for future those are mentioned below, 1. Blood Donation camp: blood is life saving substance. It is through blood all nutrition's, oxygen, white blood cells, red blood cells and platelets are provided to the for the survival of human beings. So, the students should be made aware of the important of blood. Blood cannot be generated in mechanically in artificial way. Blood is generated in bone marrow, therefore to highlight on the donation of blood to save human life in case of causalities, accidents etc., 2. Science Exhibition: Science place a significant role in the overall development of mankind. It is science which analyses, interpretation and through light on the facts. Science has unraveled the mistry of nature and creation. We have reached a stage where we cannot think life without science. We inculcate scientific temper and awareness of the science and impact in controlling human life. The science exhibition to organized the exhibition and it is decided to do so in future it is our future plan. 3. Certificate course: The certificate course is assuming significant day by day in modern world of cut through competition and it helps the students too be prepared for employability and development of skills which is

need of the hour.