



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

K.R.C.E.Society's G.G.Deshanur
Arts, B.M.Patil Commerce and S.V.
Sadhunavar Science College,
Bailhongal

- Name of the Head of the institution PROF. B B BUDIHAL
- Designation INCHARGE PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08288295180
- Mobile no 09342607462
- Registered e-mail krcesblh@gmail.com
- Alternate e-mail krcesiqac2022@gmail.com
- Address K.R.C.E.Society's G.G. Deshanur
Arts, B.M. Patil Commerce and
S.V. Sadhunavar Science College,
Belagavi Road,
- City/Town BAILHONGAL
- State/UT Karnataka
- Pin Code 591102

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **RANI CHANNAMMA UNIVERSITY,
BELAGAVI**
- Name of the IQAC Coordinator **DR. L B KADAM**
- Phone No. **08288295180**
- Alternate phone No. **9448692906**
- Mobile **7975492766**
- IQAC e-mail address **krcesiqac2022@gmail.com**
- Alternate Email address **bandukadam017@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <http://www.krcescollegebailhongal.com/>

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.krcescollegebailhongal.com/index_files/Calender-of-events-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	0	2004	16/09/2004	15/09/2009
Cycle 2	B	2.69	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.86	2017	30/10/2017	29/10/2022
Cycle 4	B	2.35	2023	30/11/2023	29/11/2028

6.Date of Establishment of IQAC **01/08/2005**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Students are motivated to participate in Seminars/ Conferences / Symposiums & present papers. Students are motivated to participate in Awareness Programmes Faculty is motivated to participate / present papers in Local / University Level / National Level / International Level Seminars / Conferences / Symposiums / Workshops / Webinars Feedbacks were taken from the stakeholders and analysed. Faculty encourage to act as resource person in different events College supportive Cells organises cultural fest, world environmental day, tree plantation, vaccination etc programmes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Calendar of Events	Executed
Orientation Programme for students	Organised by the Student Welfare Cell
To encourage students participated in various activities	Students are participated in curricular and co curricular activities
To organise extension and outreach activities	Executed
To ICT Training for faculty for the faculty	Executed
To conduct career guidance programmes	Executed
Tree Plantation Programmes	Executed
Blood Donation Programme	Executed
Preparation and submission of IQA and SSR	Executed

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	K.R.C.E.Society's G.G.Deshanur Arts, B.M.Patil Commerce and S.V. Sadhunavar Science College, Bailhongal
• Name of the Head of the institution	PROF. B B BUDIHAL
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08288295180
• Mobile no	09342607462
• Registered e-mail	krcesblh@gmail.com
• Alternate e-mail	krcesiqac2022@gmail.com
• Address	K.R.C.E.Society's G.G. Deshanur Arts, B.M. Patil Commerce and S.V. Sadhunavar Science College, Belagavi Road,
• City/Town	BAILHONGAL
• State/UT	Karnataka
• Pin Code	591102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY, BELAGAVI
• Name of the IQAC Coordinator	DR. L B KADAM
• Phone No.	08288295180
• Alternate phone No.	9448692906
• Mobile	7975492766
• IQAC e-mail address	krcesiqac2022@gmail.com
• Alternate Email address	bandukadam017@gmail.com
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.krcescollegebailhonga1.com/index_files/Calender-of-events-2022-23.pdf

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Students are motivated to participate in Seminars/ Conferences / Symposiums & present papers. Students are motivated to participate in Awareness Programmes Faculty is motivated to participate / present papers in Local / University Level / National Level / International Level Seminars / Conferences / Symposiums / Workshops / Webinars Feedbacks were taken from the stakeholders and analysed. Faculty encourage to act as resource person in different events College supportive Cells organises cultural fest, world environmental day, tree plantation, vaccination etc programmes</p>		
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/12/2022

15.Multidisciplinary / interdisciplinary

In our institution all UG & PG courses are multidisciplinary in nature. Along with this certificate courses, skill based course, (Outcome based courses) introduced in our college / institution.

At the time of admission students are informed with open Elective Courses (OEC), Skill Enhanced Courses (SEC) and Discipline specific courses (DSC) which is offered by the affiliating University.

16.Academic bank of credits (ABC):

New Education Policy helps students for Educational Flexibility. It will be helpful for the students to get employability at any level. There will be opportunity of continuation of education for the students who left after one year, two year, etc. it will reduce the dropout ratio of students. The students are informed with multiple exit options in present scenario. Timely the affiliating University inform regarding individual academic bank accounts through circulars. ABC regulations will support, learning mode in which students will be allowed to even credit.

17.Skill development:

In all our courses skill development is one of the integral part of education. It will be helpful for the contribute skilled human resource to the nation. The weightage is given to introduce digital Fluency, Yoga, Communication Skills, Awareness, Physical Education Activities, Ethics, Environmental respectively, enhancing scientific temper, national integration etc. the skill based syllabi is inculcated / imbibed in NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Karnataka is the first state to adopt NEP. There is preference in local language teaching. The teaching is integrating with Socio-economic aspects and culture, science streams such as Mathematics with Laboratory teaching, Physics and Computer Science which are under the consideration of Board of Studies of Affiliating University. History syllabus is reconstructed and considered with historical touch. Archeological survey opportunity is there in History syllabus. Sociology subject is enriched with burning social issues. The importance is given by Govt. of Karnataka for regional language for all programmes as AECC (Ability Enhancement Compulsory Course) as per NEP guidelines

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to UGC guidelines 2019-20 the syllabus for all the courses under different programme are revised by affiliating university as per choice based credit system (CBCS). From the academic year 2021-22, the syllabi is designed and developed as per CBCS in accordance with learning outcomes based curriculum

Framework (LOCF) of NEP. The course and programme outcomes are stated by the institution based on the LOCF

20.Distance education/online education:

The teaching Fraternity were involved in teaching process by using electronic media such as online classes, google and zoom classrooms. The study material was send through what's app, E-mail. The internal examination were conducted through online mode during the COVID-19 pandemic in the academic year 2019-20 & 2020-21. During this period webinars were conducted and various competitions were conducted through online mode. We all following NEP guidelines sincerely which is given by Govt. of Karnataka and affiliating University.

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	885
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	885
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	381
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	44
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	9.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year the Principal convene meeting of the staff members to discuss the academic matters for the year. Time table committee will prepare a Time Table for the academic year. It will be distributed to all the departments. IQAC of the college prepare detailed calendar of events for the

academic year in accordance with RCUB Calander. Head of the departments conduct meeting of the members of the department to discuss activities to be undertaken at the department on the basis of IQAC calendar. Head of the department distribute the classes and the syllabus among the staff members.

Students are motivated to take part in Class Seminars, Field / Study Tour, Industrial visit project work., awareness programmes. The exam committee prepare the time table of the college for Internal Assessment, Home Assingment etc.

According to University guidelines Internal Assessment is conducted. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are given opportunity to take part in various competitions such as curricular, co-curricular and extracurricular activities. The Special Lecturer organised by various departments to facilitate the students and staff to upgrade their knowledge..

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The exam committee prepare the time table of the college for Internal Assessment, Home Assingment etc. According to University guidelines two tests are conducted. First test is conducted in the eighth week after the commencement of the semester classes. Second test will be conducted in the twelfth week. Students are given home assignments, on the basis of Attendance, home assignments and performance in the tests they are given internal marks. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are given opportunity to take part in various competitions in the college as well as outside the college regarding curricular activities, co-curricular activities and extracurricular activities. The Special Lecturer organised by various departments to facilitate the students and staff to upgrade their knowledge. Outstanding students are encouraged to boost their knowledge and skill. Students are encouraged to take part in NCC, NSS, Scouts & Guides and Red Cross etc. for shaping their personality. Special Camp organised by NSS

unit every year for the benefit of the student community. Students are deputed to take part in special camps, debating and competitions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Being an affiliated college, it follows the curriculum prescribed by the University. The University integrates cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum. Following are some of the selected courses which integrate cross cutting issues into the curriculum Professional Ethics: The topics of different courses semesters brings of the importance of ethics in students. Institution frequently conducts the special lecture on ethics. Gender: Institution does not differentiate students based on gender. College provide equal opportunities to girls and boys for all activities such as sports, seminars, cultural activities, NCC, NSS, Scouts & Guides. Since our college is co-educational institution girls and boys together participate in academic co-curricular and extra curricular activities. Human

Values: Along with the academic progress students are molded to become responsible person of the society and the nation. Students are motivated to imbibe significant values responsible behavior and social responsibilities.
Environment & Sustainability: The university syllabus brings awareness about the environment and its sustainability. Energy resource, ecological balance for sustainable development, environment impart assessment on the environment etc. are taught to the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.krccollegebailhongal.com/index_files/1.4.1%20Feedback%20action%20taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.krccollegebailhongal.com/index_files/1.4.2-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

885

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

851

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal & Senior lectures of the Institution formed Examination committee on the academic year 2021-2022. Examinatincommittee conduct I & II Internal test as per calendar & exam pattern of Rani channamma University, Belagavi to all B.A, B,Sc, B,Com & M,Com students. Bridge course & Induction test is conducted for freshers. Internal marks display on the notice board & intimate to the students. Based on the Internal marks students are classified into Advanced learners & Slow learners. The students scoring more than 50% in the Internal test are classified as Advanced learners & those who have scored less than 50% are classified as slow learners. Teachers conducts Remedial classes, Bridge course, Group discussion on difficult topics, Provide study materials & Question banks to slow learners & take care to secure more marks in coming exams, & also conduct enrichment classes, Group discussion , seminars, Project , Assignment, Guide to participation in various University & state level competition & Job training for Advanced learners for their enrichment of the knowledge. Each subject Teachers conducted Bridge course to the First year degree students at the beginning, it help to them to connect their Previous knowledge and present one. Based

on the Induction Test the first year students are categorized into advanced learners and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
885	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution using different Students Centric methods for enhancing learning experiences, students centric methods are

1. **Experiential learning** : It means Focuses on the Learning process for the individual. Science Departments such as Physics, Chemistry, Mathematics, Botany , Zoology and Computer Science conducted practical according to time table. Some departments like Botany and Zoology visited Botanical Garden and Nursery and also conducted study tours industrial visits.Chemistry Department conducted study tours and industrial visits.Department of commerc visited to a Kittur Rani Channamma Bank, Bailhongal to know the functioning of the bank, Bengal Factory Hosur, Milk Factory Kolhapur.
2. **Participative learning**:It means learners are involved as actively in the learning process.It includes classeminars,discussion,Visualimages Science Exhibition,involved Food festival and marketing skills..During Covid-19 pandemic all the Teaching staffs of our College engaged online classes, study materials send through electronic mode such as e-mail, whats app, you tube. Few departments conducted essay competitions and quiz

competitions.

3. Problem solving methodologies: It means identifying a problem, solving a solution. Problem solving methodologies have been incorporated mainly for the Students studying Physics, Mathematics, Chemistry, Botany, Zoology, Statistics, Computer Science and Accountancy. some departments involved in students projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is the mode of education that use information and communication technology to support,enhance,and optimize the delivery of information to the students.worldwide research has shown that ICT can lead to an improved students learning andbetter teaching methods.The college has ICT classrooms which help in creating more interest and motivation among students.ICT Classes includes Computer,Laptop,Printer,Email,Personal mobile,Internet,Projector,Youtube,Googlemeet,Zoom meet etc.Our institute conducted oneday training programme for teachers about how to use ICT in class to update use of ICT tools.Few departments of our institution have smart boards and LCD projector facility to teach Theory and Practical using subject videos and Images.Institution provides Wi-fi facility for faculty and students and it can be used in office hours.The college library has E-Book library facility for Students and staff.The faculty send study materials through electronic devices such as Whats app,E mail,etc..Teachers send messages to the students regarding college working,Holidays,any change in time table etc through the E mail, whats app etc. So ICT Classes are very useful for the interaction of teachers and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

282

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the academic calendar of Events, Norms and Guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams. Principal of our College has framed examination Committee at the beginning of a academic year. Subject Teachers prepared Question papers of Internal test as per guidelines of Rani Channamma University, Belagavi. The Time table of the test is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The Committee prepares a common schedule, Invigilators list accordingly and conduct smooth examination. Students are encouraged to write their examinations sincerely and systematically. Internal papers are evaluated in a transparent manner, Answers cripts distributed in the Class room and queries of the Students are discussed. If the Students remain absent for the Internal test due to co-curriculum activities of College, Health upset, or other Genuine Family problems, Committee allowed to appear for the examination separately with the permission of the Head of the Institution. Answer script are evaluated within 4-5

days and papers are given to the Students for their self assessment.If any doubts and queries of the Students regarding Internal exams are clarified by concerned Teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is transparent. Principal of our college has framed examination Committee on the academic year 2022-2023.This committee headed by Chairman and four members.Examination committee conducted I and II Internal test as per Rani Channamma University,Belagavi calendar and Question of our college prepared Question papers of Internal test as per Rani Channamma University,Belagavi.The Time table of the test is prepared and displayed on the notice board well in advance by the Internal Examination Committee.The Committee prepares a common schedule,Invigilators list accordingly and conduct smooth examination sincerely and systematically.Internal papers are evaluated in transparent manner,answer scripts distributed in the classroom and queries of the students are discussed.IA Marks displayed on the notice board, and the same is put on the University web portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Programmes Outcomes: Annual Quality Assurance Report of Human values and social values among the students to make the more responsible citizen.Students gain knowledge about Indian culture corporate culture, history heritage. .

Programme specific outcomes

Study basic concept of Economics, History, Political Science and Sociology.

1. Students will be through in the history of English, Kannada, Hindi and Urdu language Students understand human values and ideals.
1. A better understanding of our past through the study of history.

Programme specific outcomes

1. Financial accounting: To learn the acquire knowledge of accounting of different organization.
1. Marketing: To learn the understand marketing and market research.
1. Taxation: To learn the Calculation of tax liability of individual and firms.
1. Computer Education: To learn the computer application in business is a subject which is studied for most of the semesters

Programme specific outcomes

1. Physics: To learn the concept of modern physics and learning the application of physics.
1. Mathematics: To perform computation in higher mathematics
1. Chemistry: To learn the chemical mechanism and practical utilization of reactions.
1. Botany: To learn the life cycle of plants, Anatomy, cytology,

Zoology: To learn the life cycle of animals, anatomy, cytology, physiology, embryology,:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. Programme outcome and course outcomes are mapped in reference with by applying direct and indirect methods. Direct method display performance of students in University examination and Internal assessment. Indirect methods are feedback of students, survey, News, Alumni etc. The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and compare the given topic. Conduction of Terminal examinations, Unit tests, Field survey, Educational tour, Practical work, Projects, Seminar etc. prove to be the useful tools for the continuous assessment of the Course outcomes and Programme outcomes. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extra-curricular activities etc. Our college has adopted the following methods to assess the students attainments: Joining higher studies and professional courses. Appearing and clearing competitive exams. Participation and placements in job drives or requirements process. Performance of Students in examinations. Students presentation in seminars etc. Leadership qualities in organizing Co-curricular activities /Extra-curriculum activities. Feed back from Alumni, Parents and Students. Alumni I meets reflects on the programme outcomes as alumni placed in various jobs express satisfaction with regard to their graduation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year	
307	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.krccollegebailhongal.com/index_files/2.6.3-2022-23.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.krccollegebailhongal.com/index_files/2.7.1-2022-23.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response: Institution has created research culture and provided basic facility to carry out various seminars, conference, webinars, special lectures etc. for the innovation eco-system for research. Institution has provided financial assistant for the students for their contribution in attending various seminars, conference etc. Institution has permitted to carry out research activity in their departments to faculty members. We have also providing leaves to the faculty members for their research concern. Institution provides spcial casual leaves for the faculty members to participate in various faculty development programmes such as faculty induction programme, faculty development programme, refresher courses, orientation course, skill enhancement course, short-term courses, conference seminar, workshop, symposium, MOOC's courses etc. Institution has given liberty to carry Ph.D. programmes to the faculty members and two

faculty members has been awarded doctoral degree and Four faculty is an enrolled for the doctoral degree. Institution has provided equipments for research work in various departments such as Department of Physics has Muffle furnace, Weighing balance, LCR Meter, Keitchlay millimeter, pH meter, ceramic crucibles, Hall effect apparatus, He-Ne laser kit etc. Department of Chemistry has UV spectrophotometer, magnetic stirrer etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) has conducted various extension activities such as. . . . The women empowerment cell (WEC) Blood Group Checkup Camp, Special Lecture on Health and Hygiene and

Special Lecture on Gender Sensitization issue. The youth red cross (YRC) unit has conducted Essay Competition, Aids Awareness Programme, Blood Donation Camp, Street Play Programme Awareness for Save Environment, Swachha Bharat Abhiyan, Health Awareness Jatha, Health Checkup Camp, World Environment Day and Fire and Safety Training Programme The scouts and guides unit has conducted pulse polio, to sslc exam centres service, udyog mela, general public health camp, attended district level nipuna exam by rover & ranger students, azad ki amrut mahotsav celebration, tree plantation, rajya purskar award 2020, sadbhavana divas, yoga day, swatchha bharath programme in college campus, national level seminar, collect kodagu floods compensation fund, cleaning college campus, district nipuna training & exam camp, kittur utsav, state level medicinal plants information camp, best teacher's award function. National Cadets Corps (NCC) has conducted Awareness Rally (with Bailhongal Taluk Lawyers Association), Rally (Kodagu Flood Relief Fund Collection), Swachhata Hi Seva, International Day of Yoga, Kargil Vijay Divas, Swachhata Pakwada and Republic Day Celebration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1555

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college campus is spread over an area of 15.29 acres. Which provides an excellent infrastructure for smooth conduct of academic activities. The institution ensures augmentation of infrastructure facilities like Classrooms, Laboratories, staff rooms, seminar hall, Ladies rest room, various cells, library, gym, canteen, etc. The campus is under CC TV surveillance. Classroom: The institution has 17 spacious, well ventilated classrooms available with all facilities. All Rooms have adequate seating capacity and are well equipped.

Classrooms and Seminar with ICT Facilities: There are 8 classrooms/Laboratories with LCD facilities and all of them have smart board. The institution has a seminar hall with a 500 seating capacity with digital podium and upgraded with latest ICT .

Laboratory facilities: The institution has 10 laboratories provided with all the sophisticated equipment's and sufficient work place with proper safety measures.

Library: Library Subscribes to good number of journals and periodicals. The Library has been automated in the year of 2014 with "e-Lib" Integrated Library management system. Library is a member to INFLIBNET's N-LIST

Hostel: We have Boy's Hostel with 2000 Sq.ft. built up area having 6 rooms , kitchen and Dining Hall and Women's Hostel with 10,012.21 Sq.ft. built up area having 19 rooms with spacious space.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: Students are trained in sports under the guidance of qualified physical director. College has well established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate Facility for sports. **Gymnasium:** The institution has well equipped Gym Center established under UGC 11 plan Grant.

Cultural activities: The cultural activities are decided by the cultural chairman in consultation with the principal. Cultural committee conducts dance, music, Speech, Debate competitions regularly to ensure the overall development of the students in terms nurture the talent of the students for over all development.

Yoga: Every year college organizes international yoga day on June 21st in Sabhabhavan. Students and teachers actively participate in International Yoga Day.

Other Facilities: Our college is having water filter of capacity

35litre,a Diesel generator ,Fire extinguisher and Fire Hose Reel Drum and a Bus for student transportation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

Library Subscribes to good number of journals and periodicals. The Library has been automated in the year of 2014 with "e-Lib", Integrated Library management system.

Library is a member to INFLIBNET's N-LIST consortia to provide users access to e-resources. Through NLIST Platform College provides access to 1,25,000+ e-books & 6000 e-journals from various sources covering wide area of subjects.

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - e-lib

Library has been automated in the year of 2014 with "e-Lib" ILMS, augmented with Bar-Code technology, has Multilingual support (Supports Unicode) and user-friendly GUI based Library management software, which not only helps to manage the library efficiently and also has an OPAC facility.

Library Services

- Book Lending Service
- Reference Service
- Internet facilities to the users
- OPAC
- Book Bank Facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.49983

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well established IT facilities and its being kept on updating as per the need. To get with internet based information college provided Wi-fi facility throughout the campus.

The college is powered by leased lines (100 Mbps). Students spend their extra time to make use of the Internet in the library. Our institution has BSNL Broadband Wi-Fi facility which students can access across the campus, The College has two computer Laboratories , one for Computer science and another for Mathematics with requisite numbers of computers . The college is having 50 Desktops and 03 Laptops. Among these, 42 computers are used by the students and the rest are used by the office. All the computers in laboratories are connected with LAN and internet facility. Digital library with 3 computers for students, where students can access N-List membership resources along with free resources available on internet.

The college also provides other ICT equipment such as projectors for all science

The department of computer science uses updated version (10.05) of code block software, to run the C and C++ programming. It also uses JDK 8.1 software to run Java programming, Oracle 10.5 Enterprise software to run Mysql queries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Building Infrastructure: There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the committee. The gymkhana committee looks after the requirements of sports men and women apart from maintaining the existing sports infrastructural facilities. To maintain health and hygiene day today general cleanliness of the classrooms, toilets and campus is assigned to menial staff on monthly basis. The appointment of these menial staffs and their payments are regularly carried out through office accounts.

Laboratory Equipments: Every department maintained the stock

registers to keeping the equipment, chemicals and other instruments Physical verification of laboratory equipment's is carried out to record the functional and non-functional items from time to time.

Library: The library has restricted the number of borrowings and also fixed the date of issue and written. The library has time table for students to issue return books. At the end of the academic year staff verification is done. Librarian will prepare the report of the same and utilization of books by the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	http://www.krccollegebailhongal.com/index_files/5.1.2.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
319	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
319	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>The college has active student council for every academic year. The selection of students as Secretaries and class representatives is done on the basis of merit and performance in sports and cultural activities by the nomination committee. Students' representation is on the following committees:</p> <ul style="list-style-type: none"> • NSS: NSS Students secretaries assists NSS Officer to carry out NSS regular activities and special camp. • NCC : Senior under officer works under the NCC Officer to conduct parades (Practical / Theory), assist in organising NCC camps and various activities. • Gymkhana Committee : Sports secretaries assist Physical Director to train students in indoor and outdoor games. • Scouts Guides : under the guidance of Rover Scout Leader conduct the guidance of Rover Scouts Leader and Ranger Scout Leader rovers and rangers organise various social activities as Puls Polio, AIDS Awareness programme and rallies. •Red Cross : Indian Youth Red Cross representatives help programme Officer in conducting and organising various activities. 	

- **SC / ST Cell:** Students' representatives inform students about financial support provided by Government / institution and book facilities available to SC / ST students.
- **Women Empowerment Cell:** Students' representative actively participate in organising various genders sensitive programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has registered alumni association (Reg. No. DRBG/SOR/921/ 2022-23) Its supports overall development of the college. Alumni involved in different activities and resource mobilization. Alumni frequently conducts meeting to discuss development aspects of the institution. The fund is collected by membership from students, donations, philanthrops and from life members etc. The amount collected by alumni association is utilized for the development of students. The financial support

alumni is commendable and it is Rs. 4,22,150=00. The main activities and involvement of alumni association as follows: 1.A special lecture organized on the event of National Science Day on 29-02-2021. Shri Shivaprasad Chalawadi, the alumni of our College, PG Department of Physics , Karnatak University, Dharwad spoke on the topic of 'Ramana Effect'. 2.The tree plantation programme was organized by our alumni association on 27-06-2022. There are about 100 trees were planted in the college campus. 3.Alumni association donated 117 number of books of worth of Rs. 50,000/- . 4.A book of title 'Very Simple Mathematics' written by our alumni Dr. Gururaj Bulbule donated 15 books of worth Rs. 2775/-. These books helps the students who are preparing for competitive examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: VISION: "To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time:.

MISSION: By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government. By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations. By stimulating activities to strengthen the professional competencies of teaching and non-teaching staff through faculty development.By providing support

facilities to research activities of the institution involving staff, students and society. By establishing collaboration and interactions with business firms, industries and institutions. By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth. By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressed of grievances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participation in the Institutional Governance: Decentralization and participative management through its governing bodies. As a part of this body the Sub-committee is constituted for administration and academic affairs of the college. The subcommittee consists of 07 members including secretaries and treasures. The sub-committee periodically meets to discuss the academic and administrative issues. The principal of our college is the Ex-officio Member of governing body of the management. The recommendations of the sub-committee are sent to the Governing Body of the Society for approval. For the smooth conduct of the administration, head of the institution forms various committees such as NSS, NCC, Cultural, Sports, SWO, Red Cross, Scouts and Guides, Eco-Club, Women Empowerment Cell, Placement Cell etc, these units are given freedom to chalk out their plan of action. These units organize various activities such as tree plantation, Swachh Bharat Abhiyan, Kargil Vijayotasav, Health Camp awareness programmes etc. there is a cultural association which conduct cultural activities such as traditional day, speech competition, Singing Competition etc. The officials are distributed different work of administration such as admission, scholarships, examination and accounts etc. The IQAC is the major academic body which monitors the quality aspects of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: This college is established under KRCE Society's which framed the vision and mission for the college. The society has president, Vice-President, visionary Chairman, Secretaries executive body members. The sub-committee advise the academic and administrative activities. The sub-committee is in continuous touch with Principal and strategic plan is incorporated such as infrastructure augmentation, to bring quality in teaching learning process, promotion research and healthy activities. The principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the University, Directors of Higher Education and the UGC. He is responsible to established a harmonious relationship between the management, the academic and non academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of vision and mission of the college. Details of his responsibilities, rights, duties towards students, teaching, non-teaching staff etc. For the smooth functioning of the college IQAC was established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.krcescollegebailhongal.com/index_files/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The planned activities are successfully implemented by the

committees and supportive cells such as Examination, Library, Discipline, Women Empowerment Cell SC / ST Cell etc. Appointment and Service Rules: The institutional vacancies are communicated with management for the approval then the information is send to the Directorate of Collegiate Education Government Karnataka to take permission. After getting permission from Government of Karnataka. The paper advertisements are given. The vacant posts are filled on the bases of rules and regulations of UGC. The merit candidates are appointed as per sanctioned posts. The Management Committee reviews all the proposals of promotions. The promotions are given to teachers based on API scores, UGC rules and regulations. The institution follows service rules given by KCSR Rules and University rules and regulations. The management appoints full time teaching staff and guest faculties on needy basis. The candidates are interviewed with subject experts. The selected candidates are reported to their duties.

File Description	Documents
Paste link for additional information	http://www.krccollegebailhongal.com/index_files/6.1.1.pdf
Link to Organogram of the institution webpage	http://www.krccollegebailhongal.com/index_files/6.1.1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: The institution has always believed in the mutual inclusive growth of the employees and the institution, measures are taken to make sure that the teaching and non-teaching staff is taken good care by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives there are many measures which are provided to the teaching and non-teaching staff and our institution. The schemes are as enlisted below: Employee welfare schemes for teaching and non-teaching staff 1.Employee co-operative society provides loan on easy terms to the needy employees. 2.Staff are allowed to use the ICT facilities. 3.Gymnasium, sports facilities are available 4.Wi-fi facility is given to the staff and students based on their role and position. 5.Merchant's Co-operative bank facility Bank facility. 6.Fulltime teachers are provided with increments. 7.Government welfare schemes like gratuity, pension and all other benefits as per other rules. 8.Provident fund is given to Management appointees. 9.Faculty is provided with, maternity and paternity leave. 10.Special casual Leave and on Official Leave is given to the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Employee welfare schemes for teaching and non-teaching staff
1. Employee co-operative society provides loan on easy terms to the needy employees. 2. Staff are allowed to use the ICT facilities. 3. Gymnasium, sports facilities are available 4. Wi-fi facility is given to the staff and students based on their role and position. 5. Merchant's Co-operative bank facility Bank facility. 6. Fulltime teachers are provided with increments. 7. Government welfare schemes like gratuity, pension and all other benefits as per other rules. 8. Provident fund is given to Management appointees. 9. Faculty is provided with, maternity and paternity leave. 10. Special casual Leave and on Official Leave is given to the faculty. 11. Group Insurance scheme is given to the permanent staff as per Government rule. Avenue for Career Development: 1. Training is provided to the teaching staff. Training such as tally basics of computer is provided to the non-teaching staff. 2. The faculties are encouraged to participate in FDP, Refresher Course, Orientation Course Ph.D. programme, seminars, conferences, workshops etc. 3. Teachers are encouraged to take minor and major research projects. 4. Teachers are supported to participate and present papers in the seminars, workshop and symposium etc. 5. Teachers are motivated to publish research paper in National and International Journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has well defined mechanism for mobilization of funds and optimum utilization of resources. The management consulting with principal plan and monitor the activities. Degree college sub-committee look after financial matter. The sub-committee discuss about the requirement in the meeting which is demanded by various departments and supportive cells. Finally the committee decides the strategies of fund mobilization and its optimal utilization. There are many sources of funds available in the institution. There are two types funds 1) Government Funds: like Grant-in-aid salary grant from State Govt. NCC, NSS, Scholarships. 2) Non-Government Funds: like fees from self-financed course, alumni funds (rent from canteen, merchant's bank branch etc.) Endowment cash prizes for poor students from donors. Self-financed scheme fees structure for students is decided by the management. Sub-committee decides the up gradation of infrastructure and purchase of required equipment and chemicals for the respective departments. Fees collected from the students during admission is accounted properly. Separate accounts are maintained for specific funds. Financial support is given by the management that management that is utilizes for the construction and maintenance of the building and infrastructure, salary to management appointee staff. Scholarship for poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees collected from the students during admission is accounted properly. Separate accounts are maintained for specific funds. Financial support is given by the management that management that is utilizes for the construction and maintenance of the building and infrastructure, salary to management appointee staff. Scholarship for poor students. The following are the various internal and external financial audit carried out by the institution. Mandatory External Audit Annual Finance: Audit by a competent external agency by Chartered Accountant. Audit by University Local inspection Committee deputed from the parent university. Audit by the department of collegiate education which under takes financial audits. Internal Audit: It is a admitted that till now there have been no mandatory audits carried out by the college except for following: Annual Stock verification of the library assets. Stock verification of laboratory equipments. Total stock verification of the college is also undertaken Mechanism: Modalities for the settlement of Audit objections raised, are settled according to the nature of audit observation. The institution attends to each of the objection. So far there have been no serious objections raised by any of the audits

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: Institution has IQAC Cell. It is the advisory and

evaluative body established in the year 2005. IQAC is effectively implementing and Promoting several curricular, cocurricular and extra- curricular activities. The IQAC collecting Feedback from Students on a structured questionnaire for the teachers performance, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution. The IQAC plays important role in the enhancement and sustainability of quality in the educational services provided by the institution. Following are the major initiatives: IQAC Monitoring the extension and outreach programmes of the departments Timely submission of AQARs Improved teaching-learning and evaluation process . Organising seminars/workshops/Conferences and special lecture series. Conducted certificate courses Organizing staff training programmes Conducted National webinars IQAC encouraged teachers to undertake Ph. D. IQAC encourage teachers : (a) To present research papers in National and International seminars and conference (b) To publish research articles in National and International journals. (c) To submit proposals for Major \ Minor research projects. (d) To motivate Student to undertake projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Reviews Teaching learning Mechanism: IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process. At the beginning of the academic year, IQAC collects action plans and monitors its effective implementation throughout the year. Teacher Performance Record devised by the IQAC is a continuous self-appraisal system to keep track of the performance of the faculty on desired outcomes. Teachers are also insisted to submit a teaching plan so as to evaluate the progress of the curriculum in accordance with the academic calendar. IQAC communicates its policies regarding Remedial and Mentoring to all teaching departments at the beginning of the academic year. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation. Methodologies of operations of IQAC Digital Library and INFLIB Net facility /e library. The

Institution has maintained a pollution free campus. Installation of CCTV as safety and discipline measure in the campus. LCD projectors for the advanced teaching methods. Conduct of in house seminars using ICT . During lockdown period total teaching / learning process is made digital . Online platforms like teach mint, Google meet, Zoom Cloud app and other online teaching apps have been extensively used. Field visits, Zoology & Botanical study tours, visit to the national parks, sanctuaries, local nurseries are conducted and students have submitted their reports using ICT. Incremental Activities of the IQAC National level essay Competitions for students. Quiz Competitions. Science Day celebrations. Awareness jaths. Extension and out reach programmes. Yoga day celebration. Special lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.krccollegebailhongal.com/index_files/6.5.3-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitivity through various initiatives and action for creating safe, secure and healthy atmosphere in the campus. Events relating to gender equity promotion are carried out throughout the year in the campus.

1. Safety and security.

The institution made safety norms and they are followed strictly. The discipline committee headed by principal and heads of supportive cells. For safety and security of students the security guards allocated and CCTVs are installed at different places of college campus.

2. Counseling

A Mentor system has been introduced in the institution for welfare of the students. The data which as shown in the format made by the committee has collected by the mentor from the corresponding student. The officers of NCC, NSS, Scouts and Guides, women empowerment cell and red cross unit are motivating the students for enrolments to the above units to develop co-curricular and extra curricula activities.

3. Common Rooms

A common waiting room is made available for girls. The institution providing a separate reading compartment in library for girls

File Description	Documents
Annual gender sensitization action plan	http://www.krccollegebailhongal.com/index_files/7.1.1a%20-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.krccollegebailhongal.com/index_files/7.1.1b-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management.

Dust bins are provided in various places of college campus such as office, laboratories, college canteen and library to keep campus clean, neat and tidy. A garbage collecting container provided and managed by Municipal Corporation Bailhongal. By dumping leaf litter at specific place Vermi compost unit has been established within the college campus and the compost fertilizer prepared in this unit is use to grow the plants.

2. Liquid waste management.

The department of chemistry and Zoology are maintaining liquid waste management. The department have drainage system the liquid is collected in sunk pit.

3. E-waste management.

The non-functional computers, cartridges, equipment and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Regional:

Since our institution belong to rural back grounds the students admitted to the college are educationally deprived and economically poor classesso that the institution provide an

inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is our duty to motivate them to participate in academic activities and to concentrate more on studies.

Linguistic:

The institution supports and maintains harmony and tolerance among the students and staff who speak various languages. The institution celebrates fun week for girls students and traditional day every year.

Communal:

The supportive cells and cultural association of the institution celebrates birth anniversaries of eminent personalities from various religions and communities to promote the secular environment in the student and staff.

Socioeconomic:

The students of our college participate in different programs which are organized by NSS, NCC, Red cross and Scouts and guides and women empowerment cell at rural areas to understand the socioeconomic issues. The institution organized free health checkup camp and Blood group checkup camp every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights: For purpose of creating awareness on human rights among the students, the RCU Belagavi has introduced the syllabus on human rights.

Voting awareness program: In order to encourage young voters to take part in the political process the government of India has decided to celebrate January 25th every year as national voter's day. The institution has conducted voting awareness program.

Electoral literacy club is also functioning in our institution to provide awareness on the importance of voting.

Health awareness program: The institution conducted pulse polio program to provide information and make people aware of the importance of health.

Taxation Awareness: CA awareness program was organized to know paying tax is the duty of every responsible citizen and also the university has prescribed GST as a part of its syllabus.

Republic Day: Republic Day was celebrated on the 26th of January of every year to commemorate the adoption of the constitution. To create awareness on the constitution among the students the Rani Channamma University has introduced a compulsory paper on Indian constitution to all streams of UG courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.krcescollegebailhongal.com/index_files/7.1.9-2022-23.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kargil Vijay Divase was celebrated on 17-06-2022. The International yoga Day was conducted on 21-06-2022 to balance and unite the mind, body and spirit in the students. We celebrated Azadi Ka Amrit Mahostav programs on 22-07-2022. To inspire the young generation to serve the country we celebrate Independence Day on 15th August 2022. As quotation "Teaching is not a profession, a way of life" we celebrate the Teacher Day on 05-09-2022 to enlighten the students to go in right path. On 24-09-2022 we organized N.S.S Foundation Day to know the spirit of democratic living and emphasize the need for selfless service. Maharshi Valmiki and Saradar Vallbai Patel Jayanti were conducted on 31-10-2022. Karnataka Rajyotsava Day was celebrated on 01-11-2022. Kanak Das Jayanti was celebrated on 21-11-2022. Constitutional Day was organized on 26-11-2022. NCC day was celebrated on 27-11-2023. Swami Vivekanand Jayanti was organized on 12-01-2023. Ambedkar Jayanti was celebrated on 14-04-2023. Fun week was organized for girls' students from 10-07-2023 to 15-07-2023. International women's day was organized on 23-07-2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title: Tree Plantation.
2. Objectives:

To improve quality of natural environment.

1. The Context.

We are observing the rate of pollution has been found in the environment and hence the institution chose the tree plantation as one of our best practices.

1. The Practice.

The supportive cells are planted different plants in the campus.

1. Evidence of Success.

The students of the college are motivated to plant the trees more and more in coming days.

1. Problems:

No major problems were encountered.

Best Practice II:

1. Title: Teaching-Learning Practices through ICT
2. Objective:

ICT provides variety in the presentation of content, which helps learners to learn according to their own pace.

1. The Context.

Teaching-Learning is the major part in the development of student's h

1. The Practice.

The resource person Prof. V. N. Kulkarni discussed about how to use digital platforms

1. Evidence of Success.

The training helped the teachers and students in exploring various options available for their learning.

1. Problems:

No major problems were encountered.

File Description	Documents
Best practices in the Institutional website	http://www.krccollegebailhongal.com/index_files/7.2.1-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kittur Rani Channamma Education Society's G.G. Deshanur Arts, B.M. Patil Commerce, and S.V. Sadhunavar Science College, Bailhongal, the premier educational institution in Bailhongal, was established in 1968. The institution fulfils all the norms of UGC, like 2f, 12B, etc

Our college student, Miss Sharada G. Gadadavar, was awarded the 9th rank in Bachelor of Science at the 11th annual convocation of Rani Channamma University, Belagavi, held on March 20, 2023.

The unique feature of our institution is to take care of environmental consciousness, and hence the institution has selected tree planting as one of the best practices of college, and the students of NSS, NCC, the Red Cross Unit, Scouts and Guides, and the Alumni Association are planting the trees every year on 15 acres of available land

The best measure of our institution's distinctiveness is how well our alumni are doing. For the encouragement of students, we sponsor endowment cash prizes, and the Alumni Association gives cash prizes of Rs 1000 to the toppers of each stream every year

The college library providing the facilities to reading books, journals, magazines, e-journals which support the teaching

and learning process and it has 45759 books.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institution has the following future plans:

1. To create environmental awareness programmes.
2. To conduct career guidance programmes.
3. To organize Special Lectures.
4. To conduct soft skill programmes and . ICT Training Programmes for Students.
5. Feedback collection and analysis .
6. To conduct Health Awareness programmes.
7. To conduct Health check-cup camp for staff and students.
- 8 To involve in Faculty Exchange Programme.
9. Faculty motivated to participate in Research Activities.
10. To organize Blood donation camp.
11. Career Guidance Programmes.
12. Motivate to participate in Industrial /Field Visit/Study Tour etc.
13. ICT Training Programmes for Teaching / Non Teaching Staff.