



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE

**K.R.C.E.SOCIETYS GGD ARTS, BMP COMMERCE AND SVS SCIENCE
COLLEGE, BELAGAVI ROAD, BAILHONGAL
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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kittur Rani Channamma Education Society's A Brief Profile Towards the end of nineteen hundred sixties, a group of elites in Bailhongal and Bailhongal Taluka thought of ways they could participate in a noble task of extending higher educational facilities to the people of this region which was educationally and socially backward. This group decided to form an educational society and formed one such in 1968 and named it after Rani Channamma as Kittur Rani Channamma Education Society, Bailhongal. Shri S.R.Kanti Hon'ble Minister for Law and Parliamentary Affairs, the then Mysore Govt. was the Founder President, under whose able guidance, the society started functioning. The great seers – His Holiness Sri.Sri. Duradundeshwar Mahant Swamiji of Murgod and His Holiness Sri. Sri. Shivabasava Maha Swamiji of Naganur extended their benevolent blessings for the steady growth of the society. People at large enthusiastically came forward with helping hand to develop this society. Shrimanth B.B.Inamadar along with Shrimanth Devendrappa Linganagouda Inamadar and his sons of Khodanpur jointly donated acres of prime land to K.R.C.E.Society. Public institutions of this area also extended their co-operation and full support to the society in carrying out its noble mission. Town Municipality of Bailhongal leased part of its high school building to run the college; Agriculture Produce Market Committee and Taluka Development Board have generously contributed to the cause of society. An immense public contribution in the form of donations is worth remembering. As a first endeavour, K.R.C.E.Society established Arts and Science College at Bailhongal in the year 1968. For fulfilling the rigorous task generous donations were collected from the public. Mention must be made of generous donations given by Sri G.V.Deshnur, an industrialist, Sri S.V.Sadhunavar, landlord of Amatur and Shri Sankanagoudaru S.Patil of Devalapur. Hence, the college is renamed as G.G.Deshnur Arts, B.M. Patil Commerce as S.V.Sadhunavar Science College, Bailhongal. VII After the establishment of Arts and Science College, the Society took great pains to recruit well-qualified staff and to make available all possible facilities to the students. Within a few years G.G.Deshnur Arts, B.M. Patil Commerce and S.V.Sadhunavar Science College gained enormous goodwill as provider of quality education and the enrolment of students increased considerably. In the year 1980 college was shifted to the new campus by the side of Bailhongal- Belgaum road within as easy reach of Bailhongal Town precincts. The Government at nominal rate contributed part of this land. Sri.Veerendra Patil, Hon'ble Chief Minister the then Mysore Govt., laid the foundation stone for the construction of college building. The Arts, Commerce and Science College is the premier institution that imparted quality education to the aspirants. Many new course were introduced for the benefit of students of this region. Expansion activities gained momentum during 1980's and under able and exemplary leadership of Shri S.H.Koujalagi Ex-MP and The Chairman of the Society. Dr. Vishwanath Patil assumed of the chairman in the year 2007. Under his leadership various institutions are functioning to impart different event branches of knowledge.

Vision

VISION:

“To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time.

Mission

MISSION:

By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government. By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations. By stimulating activities to strengthen the professional competencies of teaching and non-teaching staff through faculty development. By providing support facilities to research activities of the institution involving staff, students and society. By establishing collaboration and interactions with business firms, industries and institutions. By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth. By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressed of grievances.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Adequate academic flexibility available
- Good academic facilities for teaching and learning pursuit
- One PG Programme available in Commerce.
- Experienced and young teachers with research culture
- ICT enabled teaching
- Number of research activities undertaken by faculties.
- Many articles published in reputed journals and some books are also
-
- Two faculty members are University recognized research guides
- Pollution free, green Sprawling Campus facilitating learning ambience
- Seminar Hall, Sabha Bhavan for multipurpose activities
- Necessary infrastructure is available
- Spacious playground
- Indoor sports facility and 6 station multi-gym
- Separate hostel for Boys and Girls
- Extension counter of Bailhongal Merchants Co-op Bank Bailhongal is

available in the campus

- Value added certificate course is run.
- Good examination results and a rank
- A wide range of activities by NSS, NCC, Scouts and Guides,

Women empowerment cell, red cross to stimulate social responsibility

among student community

- Students active role in co-curricular and extra-curricular activities.

- Scholarship provision for number of students
- Positive and responsive administrative staff to students
- Supportive Management
- Blood donation camp conducted every year
- Science exhibition organized.
- College bus facility is available for girls students
- Hygienic and spacious canteen facility.
- Fire safety measures are installed.
- CCTV Cameras are installed.

Institutional Weakness

- Declining proportion of permanent teaching and non-teaching faculty due

to Govt. policy

- Lack of industries in the vicinity of Institution for the purpose of interface

between Institution and Industry

- Lack of adequate provisions for development of skills
- Lack of guidance for competitive examination

Institutional Opportunity

- Demand for skill development programmes
- Increase of Research and innovative activities
- Increase in certificate courses
- Employment and placement opportunities

Institutional Challenge

- Absence of Industries has seriously caused the memorandum of

understanding with Institution for placement.

- Improvement of communication and competence
- Motivation of students to opt for higher education
- Increase in education Institutions nearby our Institution.
- Establishment of Research Centre.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has a clear vision, mission, goals and objectives. Institution is affiliated to Rani Channamma University, Belagavi and it follows the curriculum designed by the university. The Institution imparts instructions at undergraduate courses in accordance with semester whereas PG in Commerce has a choice based credit system. The institution adopted New Education Policy (NEP) from 2021-22. Four Certificate Courses are offered to the students. Curricular, Co-curricular and extra-curricular activities help students to improve personality development, communication skills, leadership qualities and team spirit. Students are sensitized to human values, ethics gender, cultural and environmental values. NSS / NCC / Red Cross / Scouts & Guides etc., infuse the spirit of inquiry, sacrifice and community services. The faculty is well experienced, seven faculties are on the Board of Studies and Board of Examiners. Some of them were involved in designing curriculum of the affiliated university and other autonomous colleges. The placement cell organized various programmes. Skill development activities to increase employability of the students. Special lecture organized by some departments. Students motivated to undertake project work, study tour, industrial visit, filed visit etc. The institution collects feed-back from various stakeholders and analysis for further improvement and implementation.

Teaching-learning and Evaluation

The college followed admission process based on Government rules and norms. It gives equal opportunity to all the sections such as SC/ST, OBC, Women, Minority, Differently abled.

The institute offers three Under Graduate and a Post Graduate Programmes. As per requirement of the teaching faculty, it appoints Government and Management faculties. The guidelines and procedures given by the UGC, University, State Government and the Management are followed. The college has student centric practices such as orientation, study tours, industrial visits and projects. The Institution offered with endowment cash prizes. Institution promoted the use of ICT based teaching learning process through internet. Presently 07 teachers are qualified with Ph.D. and others are qualified with M.Phil. , NET & SLET. Institution affiliated to Rani Channamma University, Belagavi and as per university we follows Internal Assessment such as first test, home assignment, second test, projects, seminars etc. University conducts semester theory and practical exams as per the schedule. The result is sent to the student portal and same is maintained in the institution. Institution guides to students for re-valuation, photo copy of answer scripts, re-totaling. Teachers and students are informed regarding programme outcomes and course outcomes by the college. The students are motivated to go for higher education. At the end of the even semester students satisfaction survey is conducted.

Research, Innovations and Extension

Research is the back bone of higher education. Teaching and research are the two faces of the same coin. To develop the quest of inquiry and promote research culture among the faculty and students the institution has initiated various measures.

The institution encourages and support faculty and students writing and publication of research articles. Total 21 articles of the faculty members published articles in national / international / peer reviewed journals. Total 22 articles published as a books / book chapter.

Our students are also actively involved in undertaking research projects. Three of the faculty members have registered for Ph.D. and work is under progress.

The institution has rich and long experienced research guides Dr. Y.G. Baligatti, and Dr. S.M. Lokapur. They are the recognized research guides of Rani Channamma University, Belagavi and 08 students awarded with Ph.D.

Institution conducted one national level student seminar and a webinar. Department of Science and Technology Karnataka State Dharwad in association with our institution Dharwad Zonal Level Science Exhibition is conducted.

NCC / NSS / YRC / Scouts & Guides units of our institution conducted the 98 extension and outreach activities which have benefited the community. State level prize won by Scouts & Guides student.

Our college has 09 MOUs and collaborations with different organizations. It provides an opportunity to access the practical knowledge from industry, to render community service and to share research knowledge to our students.

Infrastructure and Learning Resources

The college has good infrastructure facilities for teaching, learning and evaluation process. It is set on 15.29 acres of land which is free from pollution. There are 17 lecture halls, 2 seminar halls, 10 well equipped laboratories, one botanical garden including shade garden, one animal museum. Along with a playground there is a multi gym facility and yoga hall.

NCC, NSS, Scouts & Guides, Red Cross units, Cultural Association and Women's Empowerment Cells have separate well equipped rooms. These cells help to inculcate values, discipline, service, curricular and co-curricular activities. Ladies langue facility is available.

Institution has ladies hostel is constructed under XI Plan period of UGC. There is one Boys hostel and one Ladies hostel together can accommodate 54 students with necessary facilities.

Placement cell works to enhance student employment opportunities by facilitating on campus selection events. Suggestion boxes are kept in library, office and near to staff room.

SWO & Grievance Redressal cell helped the students if they face any problems. Hygienic Canteen and Bank facilities are available on the campus premises. CC TV surveillance is available for the security purpose.

The Library having an area of 4687 sq. ft. with complete automation and has internet browsing & reprography facilities. Library has Advisory committee with Principal as a President, looks and monitors the library activities.

There is a periodic up gradation of IT infrastructure & associated facilities every year to meet the needs of the students.

Institution has 08 smart boards / projectors and 46 Computers with 10 Mbps internet facility. Many faculty utilizing IT facility on the needy basis. The faculty sending study materials through What's app, E-mail etc. Wi-Fi facility is available on the campus. Sufficient provision is made for purchase of books, upgradation, maintenance of the computers and other accessories. Care has been taken to maintain all sensitive equipment's.

Management is extending its full support in providing and maintenance of the infrastructure of the institution.

Student Support and Progression

With the help of updated prospectus students are made familiar with various types of scholarships and college amenities. Students from SC/ST, OBC, Minority and Weaker Section are supported with government and non-government scholarships.

1698 students are benefited by scholarship of Rs. 57,73,793-00 under government and non government schemes.

Students are encouraged to participate in co-curricular, extracurricular activities and sports activities. Placement Officer and various departments organize programs on Life skill, Language and communication skills and soft skills to enhance students' skills. Exposures to students are given through study tours, industrial visits, awareness programs and science exhibitions.

College has Grievances redressal cell and anti-ragging committee. So far no issues of sexual harassment have been reported. Alumni Association contributes to the development of the institution.

The most of the students prefer to go for B.Ed. B.Com graduates of our college are helped in admission to M.Com course offered by the institution.

The institution facilitates students for Sports and Cultural activities. The sports dresses are provided to sports persons for collegiate and university level sports events. University blues, sports and cultural events achievers are felicitated by the institution. Scouts & Guides students won the state level prizes.

Our institution has registered alumni association; it participates in the holistic development of the college. The meritorious students are given cash prizes by the association. Tree plantation programmes are conducted by the association.

Bus facility is provided for the students.

Governance, Leadership and Management

To achieve vision, and mission of the college, the top management including board of management of our society, sub-committee chairman of our college and principal provide effective leadership.

After interacting with all stakeholders, strategies for effective implementation of the college plans and policies are formulated. Teachers, administrative staff, HODs, Conveners of committees and associations are taken keen interest in promoting leadership among the students.

The College organizes leadership camps for the improvement of quality policies. To ensure community involvement the college organizes various programmes. The faculty members are motivated to take up research activities and 38 faculty development programmes (FDP) was attended by faculty members. The institution has

effective welfare measures for teaching and non-teaching staff such as Health Check-up camp, covid-19 vaccination and training programmes. The employee society provides loan facilities with lower interest rate. Internal and external financial audits are regularly conducted by the institution.

Sufficient care is taken for the globalization of resources for developmental academic and administrative activities.

The college has the IQAC Cell which was established in the year 2005.

The perspective plan is prepared every year by IQAC for academic activities and additional infrastructure development. Periodically feed-back is taken from the stake holders. Findings of the feed-back are analyzed and necessary action is taken and quality policy is formulated by the principal and top management. The institution is having the future plans of installation of solar lighting, additional Bus facility, up gradation of zoology museum, introduction of new PG courses etc. Annual Quality Assurance Report is prepared by IQAC and placed before the management. After the approval from management AQAR is submitted to NAAC.

Institutional Values and Best Practices

The institution has various committees such as Women Empowerment Cell, NCC, NSS, Scouts & Guides, Youth Red Cross etc, organizes different programmes regarding gender equity and sensitization programmes. The college has Grievance Redressal and Anti Sexual Harassment Cell. The college celebrates national / international programmes on gender equity and commemoration of various days.

Security guards are appointed by the institution. There are 48 CCTV cameras are installed in difference places of the college. ID cards are given to students and staff to restrict the unauthorized entries.

The institution takes care of environmental consciousness by taking various initiatives such as tree plantation, use of solar energy and optimal use of natural lights in classrooms and laboratories.

The institution has also taken necessary steps to keep the college campus clean and greenery. An effort has been made to enrich the storage of ground water in the college campus by constructing rain harvesting pond. Provision is also made for proper management of solid, liquid and e-waste. The LED bulbs are used in institution. No vehicle day is celebrated.

The institution follows Divyangajana friendly initiatives such as ramp, wheel chair, human assistance etc.

Green Audit, Energy Audit and Environmental Audits are conducted. Campus cleaning programmes conducted by NCC, NSS, Eco-club, Scouts & Guides etc. Environmental activities are practiced beyond the campus by various associations of our institution.

Many programmes conducted by institution on ethics and culture.

Our college has to best practices i) Tree Plantation ii) Use of ICT in Teaching learning process.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE
Address	K.R.C.E.Societys GGD ARTS, BMP COMMERCE AND SVS SCIENCE COLLEGE, BELAGAVI ROAD, BAILHONGAL
City	BAILHONGAL
State	Karnataka
Pin	591102
Website	www.krccollegebailhongal.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	B.B. BUDIHAL	08288-295180	9686015791	-	krccolbh@gmail.com
IQAC / CIQA coordinator	LAXMAN B KADAM	-7975492766	7975492766	-	krccolqac2022@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-06-2004	View Document
12B of UGC	01-06-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	K.R.C.E.Societys GGD ARTS, BMP COMMERCE AND SVS SCIENCE COLLEGE, BELAGAVI ROAD, BAILHONGAL	Rural	17.29	7682.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	Integrated(UG),Ba	36	PUC	English + Kannada	80	45
UG	Integrated(UG),Ba	36	PUC	English + Kannada	20	6
UG	Integrated(UG),Ba	36	PUC	English + Kannada	20	4
UG	Integrated(UG),Ba	36	PUC	English + Kannada	20	1
UG	Integrated(UG),Ba	36	PUC	English + Kannada	20	0
UG	Integrated(UG),Ba	36	PUC	English + Kannada	30	7
UG	Integrated(UG),Ba	36	PUC	English + Kannada	30	3
UG	Integrated(UG),Ba	36	PUC	English + Kannada	60	4
UG	Integrated(UG),Ba	36	PUC	English + Kannada	40	0
UG	Integrated(UG),Ba	36	PUC	English + Kannada	30	6
UG	Integrated(UG),Bsc	36	PUC	English	97	28
UG	Integrated(UG),Bsc	36	PUC	English	15	0
UG	Integrated(UG),Bsc	36	PUC	English	38	35
UG	Integrated(UG),Bsc	36	PUC	English	90	43
UG	Integrated(UG),Bcom	36	PUC	English + Kannada	240	40
PG	Integrated(PG),Mcom	36	B.Com	English	20	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				43			
Recruited	0	0	0	0	2	0	0	2	17	0	0	17
Yet to Recruit	0				0				26			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	15	10	0	25
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						25
Recruited	6		0		0	6
Yet to Recruit						19
Sanctioned by the Management/Society or Other Authorized Bodies						12
Recruited	10		2		0	12
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	5	1	0	7
M.Phil.	0	0	0	0	0	0	6	0	0	6
PG	0	0	0	1	0	0	4	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	10	0	25
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of K.R.C.E.SOCIETY'S G.G. DESHANUR ARTS, B. M. PATIL COMMERCE AND S. V. SADHUNAVAR SCIENCE COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	516	0	0	0	516
	Female	338	2	0	0	340
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	22	0	0	0	22
	Others	0	0	0	0	0
Certificate / Awareness	Male	34	0	0	0	34
	Female	101	0	0	0	101
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	37	31	20	24
	Female	13	15	14	13
	Others	0	0	0	0
ST	Male	35	18	9	15
	Female	17	20	16	18
	Others	0	0	0	0
OBC	Male	452	478	324	292
	Female	383	437	427	383
	Others	0	0	0	0
General	Male	23	26	21	25
	Female	20	30	43	43
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		980	1055	874	813

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In our institution all UG & PG courses are multidisciplinary in nature. Along with this certificate courses, skill based course, (Outcome based courses +?) introduced in our college / institution. At the time of admission students are informed with open Elective Courses (OEC), Skill Enhanced Courses (SEC) and Discipline specific courses (DSC) which is offered by the affiliating University.
2. Academic bank of credits (ABC):	New Education Policy helps students for Educational Flexibility. It will helpful for the students to get employability at any level. The will be opportunity of continuation of education for the students who left after one year, two year, etc. it will reduce the

	<p>dropout ratio of students. The students are informed with multiple exit options in present scenario. Timely the affiliating University inform regarding individual academic bank accounts through circulars. ABC regulations will support, learning mode in which students will be allowed to even credit.</p>
3. Skill development:	<p>In all our courses skill development is one of the integral part of education. It will be helpful for the contribute skilled human resource to the nation. The weightage is given to introduce digital Fluency, Yoga, Communication Skills, Awareness, Physical Education Activities, Ethics, Environmental respectively, enhancing scientific temper, national integration etc. the skill based syllabi is inculcated / imbibed in NEP.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Karnataka is the first state to adopt NEP. There is preference in local language teaching. The teaching in integrating with Socio-economic aspects and culture, science streams such as Mathematics with Laboratory teaching, Physics and Computer Science which are under the consideration of Board of Studies of Affiliating University. History syllabus is reconstructed and considered with historical touch. Archeological survey opportunity is there in History syllabus. Sociology subject is enriched with burning social issues. The importance is given by Govt. of Karnataka for regional language for all programmes as AECC (Ability Enhancement Compulsory Course) as pr NEP guidelines.</p>
5. Focus on Outcome based education (OBE):	<p>According to UGC guidelines 2019-20 the syllabus for all the courses under different programme are revised by affiliating university as per choice based credit system (CBCS). From the academic year 2021-22, the syllabi is designed and developed as per CBCS in accordance with learning outcomes based curriculum Framework (LOCF) of NEP. The course and programme outcomes are stated by the institution based on the LOCF.</p>
6. Distance education/online education:	<p>The teaching Fraternity were involved in teaching process by using electronic media such as online classes, google and zoom classrooms. The study material was send through what's app, E-mail. The internal examination were conducted through online mode during the COVID-19 pandemic in the academic year 2019-20 & 2020-21. During this</p>

period webinars were conducted and various competitions were conducted through online mode. We all following NEP guidelines sincerely which is given by Govt. of Karnataka and affiliating University.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>YES Institution setup electoral literacy club (ELC) as per guidance and direction of Govt. of Karnataka, District Electoral Literacy Club and Rani Channamma University Electoral Literacy Club. Institution formed the Electoral Literacy Club in the academic year 2019-20. This Electoral Literacy Club consisting Principal, Electoral Literacy Club Co-ordinator and other members. Presently Prof. B.B. Budihal, Principal of our college, Prof. M.G. Naganoor, Working as a Electoral Literacy Club Co-ordinator, Prof. U.B. Hunagund, Dr. L.B. Kadam, Prof. V.S. Ganachari, Prof. L.R. Dindalakoppa, Dr. N.K. Enagi, Shri D.M. Yenagi, Dr. H.H. Kadenaykanahalli, Dr.L.K. Sankagol, Prof. M.C. Deshanur and Prof. S.N. Neelannavar working as a Electoral Literacy Club members. Presently the Electoral Literacy Club is in active form.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>YES Institution appointed Prof. M.G. Naganoor, Electoral Literacy Club Co-ordinator and Mr. Vinod Hunashikatti, Electoral Literacy Club Student Co-ordinator. The Electoral Literacy Club was functional and it was established in the academic year 2019-20. Every year on 25th January institution celebration "National Voters Day" the function is organized in the college, The Chief Guest spoke on importance of voting. This function was presided by principal, Electoral Literacy Club Co-ordinator, members and all staff and students. In this function the voters pledge is taken by students and staff. Voters pledge include to uphold the democratic, traditions of our country and the dignity of free, fair and peaceful elections and vote in every elections fearlessly and without being influenced by consideration of religion, caste, community etc.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include</p>	<p>The district Electoral Literacy Club, and taluka Electoral Literacy Club and institution jointly create</p>

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>awareness among the students about Electoral Literacy. The institution Electoral Literacy Club gave some valuable information towards importance of voting. It also gave some awareness to students enrollment in their voters list through mobile app. We have also informed to students to encourage parents, family members, neighbors and friends to take active part in registration in voters electoral roll and involve in voting process during the assembly and parliamentary elections.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>College Electoral Literacy Club take initiative step in awareness of voting. The following activities are conducted. 1. online quiz and essay competition was organized on 15-12-2020 the total 10 students participated in event and about 01 student participated in competition we sent 03 students from each event to the Rani Channamma University Level competition. 2. Every year 25th January we celebrate Voters Day in our college and awareness regarding voting is given. 3. 12th December 2022 college organized special lecture on “Importance of Democracy and Voting” . 4. Taluka Electoral Literacy Club conducted painting and stickering competition about voters awareness programme . In this competition our college student Miss. Pratiksha Janti secured 2nd place in the event.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>College Electoral Literacy Club involved in registration process with the help of taluka Electoral Literacy Club. They took voters list of students of above 18 years those who have not registered in voters electoral roll. The non enrolled students are encouraged to registered electoral roll. Taluka Electoral Literacy Club Bailhongal BLO’s trained staff and students through the training in online mode.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
885	980	1055	874	813

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 93

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	58	56	57	56

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
16.81	21.73	11.47	31.69	8.92

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning

Our institution affiliated to Rani Channamma University, Belagavi. Institution follows the curriculum prescribed by the university of the commencement of the academic year.

At the beginning of the academic year the Principal convene meeting of the staff members to discuss the academic matters for the year.. Time table committee will prepare a Time Table for the academic year. It will be distributed to all the departments. IQAC of the college prepare detailed calendar of events for the academic year in accordance with Rani Channamma University Calander. It will be distributed to all the departments. Head of the departments conduct meeting of the members of the department to discuss activities to be undertaken at the department on the basis of IQAC calendar. Head of the department distribute the classes and the syllabus among the staff members. Staff members prepare a month wise teaching plan. For the effective implementation of curriculum Head of the departments will monitor periodically the activities in the department. They guide the staff members in discharging their duties. All the teachers are maintain their daily work diaries. Principal monitor syllabus covered by the teachers. Various committees namely, Admission committee, Examination committee, Discipline committee etc. are formed for smooth conduct of the activities in the college

Curriculum Implementation.

The faculty engage the lectures and laboratory sessions to deliver curriculum effectively in accordance with time table. Students are motivated to take part in Class Seminars, Field / Study Tour, Industrial visit, awareness programmes. Some of the departments encourages students to prepare project work.

The exam committee prepare the time table of the college for Internal Assessment, Home Assingment etc. According to University guidelines two tests are conducted. First test is conducted in the eighth week after the commencement of the semester classes. Second test will be conducted in the twelfth week. Students are given home assignments, on the basis of Attendance, home assignments and performance in the tests they are given internal marks. Slow learners and advanced learners are identified and special classes are conducted to such students. Students are given opportunity to take part in various competitions in the college as well as outside the college regarding curricular activities, co-curricular activities and extracurricular activities. The Special Lecturer organised by various departments to facilitate the students and staff to upgrade their knowledge. Outstanding students are encouraged to boost their knowledge and skill. Students are encouraged to take part in NCC, NSS, Scouts & Guides and Red Cross etc. for shaping their personality. Special Camp organised by NSS unit every year for the benefit of the student community. Students are deputed to take part in special camps, debating and competitions

organized by other institutions. Teachers are given opportunity to refresh their knowledge by participating in refresher courses, Seminars, Orientation programs, Symposia etc.

Documentation:

At the end of academic year the following documents are maintained I) Master Time Table, Departmental & Individual Time Table. II) Teachers Diary III) Students Attendance Register IV) Industrial / Tour Reports etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.93

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	135	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

Being an affiliated college, it follows the curriculum prescribed by the University. The University integrates cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum. Following are some of the selected courses which integrate cross cutting issues into the curriculum

Professional Ethics:

The topics of different courses semesters brings of the importance of ethics in students. Institution frequently conducts the special lecture on ethics.

Gender:

Institution does not differentiate students based on gender. College provide equal opportunities to girls and boys for all activities such as sports, seminars, cultural activities, NCC, NSS, Scouts & Guides. Since our college is co-educational institution girls and boys together participate in academic co-curricular and extra-curricular activities.

Human Values:

Along with the academic progress students are molded to become responsible person of the society and the nation. Students are motivated to imbibe significant values responsible behavior and social responsibilities.

Environment & Sustainability:

The university syllabus brings awareness about the environment and its sustainability. Energy resource, ecological balance for sustainable development, environment impact assessment on the environment etc. are taught to the students. The college campus is lush green and free from pollution due to the awareness of environment among the students.

The following are the compulsory subject for all UG Programmes.

- First Sem – Indian Constitution
- Second Sem – Environmental Studies and Human Rights
- Third Sem – Personality Development & Communication Skills
- Fourth Sem – Computer Application.

The institution conducts special programme on ethics. Women empowerment Cell organizes various events on gender equality to create awareness among the students. NSS, NCC, Youth Red Cross and Scouts & Guides organize the programmes to train the students to become responsible citizens of society and country. These cells involve in Tree Plantation, Swatch Bharat Abhiyan (Cleaning of the campus) etc.

The Personality Development and Communication Skills help the students for overall development and Computer Application gives opportunity for sustainability in the competitive arena.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.67

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the

feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 13.71

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
236	329	502	347	341

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2560	2560	2560	2560	2560

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.55

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
851	937	999	810	729

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1300	1300	1300	1300	1300

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 20.11

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Institution using different Students Centric methods for enhancing learning experiences, students centric methods includes

1. **Experiential learning** : It means Focuses on the Learning process for the individual. Science Departments such as Physics, Chemistry, Mathematics, Botany , Zoology and Computer Science conducted practical according to time table. Some departments like Botany and Zoology visited Botanical Garden and Nursery and also conducted study tours and industrial visits. Chemistry Department conducted study tours and industrial visits. Department of commerce visited to a Kittur Rani Channamma Bank, Bailhongal to know the functioning of the bank, Bengal Factory Hosur, Milk Factory Kolhapur.
2. **Participative learning**: It means learners are involved as actively in the learning process. It includes class seminars, discussion, Visual images Science Exhibition, involved Food festival and marketing skills etc. During Covid-19 pandemic all the Teaching staffs of our College engaged online classes and study materials send through electronic mode such as e-mail, whats app, you tube etc. Few departments conducted essay competitions and quiz competitions.
3. **Problem solving methodologies**: It means identifying a problem and solving a solution. Problem solving methodologies have been incorporated mainly for the Students studying Physics, Mathematics, Chemistry, Botany, Zoology, Statistics, Computer Science and Accountancy etc. some departments involved in students projects.

Institution adopts ICT teaching along with chalk and talk. It is the mode of Education that use information and communication technology to Support, enhance, and optimize the delivery of information to the students. Worldwide research has shown that ICT can lead to an improved Student learning and better teaching methods. ICT Classes are available in our esteemed institution, includes Computer, Laptop, Printer, Email, Personal Mobile, Internet, Projector, YouTube, Google meet, Zoom meet PPT, Video Clippings etc. Our institute conducted ICT training programme for teachers about how to use ICT in Class to update use of ICT tools. Few departments of our institution have smart boards and LCD projector facility to teach Theory and Practical using Subject Videos and Images. During Covid-19 Pandemic all Teachers of our College used ICT tools for effective teaching. Faculty engaged online Classes, Sent notes to Students through Google meet, Zoom meet. Institution provides Wi-fi facility for faculty and students and it can be used in office hours. The faculty send study materials through electronic devices such as Whats app, E-mail etc. So, ICT Classes are very useful for the interaction of teachers and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	58	56	57	56

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.04

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	14	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Institution practices transparent mechanism of internal / external evaluation. The College follows the academic calendar of Events, Norms and Guidelines of Rani Channamma University, Belagavi to conduct continuous and comprehensive internal exams. Principal of our College has framed examination Committee at the beginning of academic year. Subject Teachers prepared Question papers of Internal test as per guidelines of Rani Channamma University, Belagavi. The Time table of the test is prepared and displayed on the notice board well in advance by the Internal Examination Committee. The Committee prepares a common schedule, Invigilators list accordingly and conduct smooth examination. Students are encouraged to write their examinations sincerely and systematically. Internal papers are evaluated in a transparent manner, Answer scripts distributed in the Classroom and queries of the Students are discussed. If the Students remain absent for the Internal test due to co-curriculum activities of College, Health upset, or other Genuine Family problems, Committee allowed to appear for the examination separately with the permission of the Head of the Institution. Answer script are evaluated within 4-5 days and papers are given to the Students for their self assessment.If any doubts and queries of the Students regarding Internal exams are clarified by concerned Teachers. The Internal Assessment marks of the Students are displayed on the notice board and the same is put on the Rani Channamma University, Belagavi Web portal.

The university examination held at the end of semester. Institution follows university examination schedule and its guidelines. The time table of the university examinations displayed on the notice board well and advance. The students are provided with Hall tickets. The supervisors are intimated well in advance and they are allotted with supervision duties. The examination rooms are arranged as per rule. The C C TV cameras installed in all rooms for the purpose of smooth examination. The principal monitors all the examination process. Rani Channamma University, Belagavi send the central evaluation orders through e-mail. Most of the faculty members involved in evaluation process and completion of evaluation the result is announced. The institution placed major role in grievances and redressal process. After the result if any grievances regarding the marks obtained by the students solved through the proper channel such as re-counting and re-valuation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our college affiliated to Rani Channamma University, Belagavi.The information of all the Programmes and courses to the students through college Prospectus. This information is also made available on the College website. This information helps the students to take admission. Admission committee, principal and faculty also convey to students about various programmes and courses. A few of POs and PSO are listed below

1. Programmes Outcomes: After graduation, it is broadly expected that the students have qualities as described in graduate attributes. Annual Quality Assurance Report of Human values and social values among the students to make them a responsible citizen · Students gain knowledge about Indian culture corporate culture, history heritage. · Students will develop the facing social, economic, commercial and political science related.

BA Programme specific outcomes are as under

1. Study basic concept of Economics, History, Political Science and Sociology.
2. Students will be through in the history of English, Kannada, Hindi and Urdu language and their usage.
3. Students understand human values and ideals.
4. A better understanding of our past through the study of history.

B.Com Programme specific outcomes are as under

1. Financial accounting: To learn the acquire knowledge of accounting of different organization.
2. Marketing: To learn the understand marketing and market research.
3. Taxation: To learn the Calculation of tax liability of individual and firms.
4. Computer Education: To learn the computer application in business is a subject which is studied for most of the semesters to understand the applications of computers in business.

B.Sc Programme specific outcomes are as under

1. Physis: To learn the concept of modern physics and learning the application of physics.
2. Mathematics: To perform computation in higher mathematics and enhance the ability to solve problems.
3. Statistics: To learn statistical application in social sciences, chemical sciences, biological sciences etc.
4. Chemistry: To learn the chemical mechanism and practical utilization of reactions.
5. Botany: To learn the life cycle of plants, Anatomy, cytology, Annual Quality Assurance Report of physiology, taxonomy, nomenclature.
6. Zoology: To learn the life cycle of animals, anatomy, cytology, physiology, embryology, importance of biodiversity etc. File Description: · Upload any additional information
7. Computer Science: To learn the basic knowledge of computer and programming languages.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Response:

Institution clearly states attainment of Programme outcomes and course outcomes. This can be evaluated by considering of the students are able to write tests, home assignments, class seminars, practicals, projects etc.

The college offers various programmes with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. Programme outcome and course outcomes are mapped in reference with by applying direct and indirect methods. Direct method display performance of students in University examination and Internal assessment. Indirect methods are feedback of students, survey, News, Alumni etc. The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and compare the given topic. Conduction of Terminal examinations, Unit tests, Field survey, Educational tour, Practical work, Projects, Seminar etc. prove to be the useful tools for the continuous assessment of the Course outcomes and Programme outcomes. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extra- curricular activities etc. Our college has adopted the following methods to assess the students attainments: Joining higher studies and professional courses. Appearing and clearing competitive exams. Participation and placements in job drives or requirements process. Performance of Students in examinations. Students presentation in seminars etc. Leadership qualities in organizing Co-curricular activities /Extra-curriculum activities. Feedback from Alumni, Parents and Students. Alumni meets reflects on the programme outcomes as alumni placed in various jobs express satisfaction with regard to their graduation.

The exact benchmarks for evaluation of Programme outcomes (POs) & Course outcomes (Cos) are the following methods to assess the students attainments. These are follows:

1. Joining higher studies & professional courses.
2. Appearing & clearing competitive exams.
3. Participation and placements in Job drives or recruitments process.
4. Performance of Students in interviews.
5. Students performance in Seminars, Quiz etc.
6. Leadership qualities in organizing co -curriculum activities.

The Feedback from Alumini, Parents and Students reveals Course outcomes and Programme outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 81.16

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
307	268	254	171	163

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
376	308	297	244	208

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created research culture and provided basic facility to carry out various seminars, conference, webinars, special lectures etc. for the innovation eco-system for research. Institution has provided financial assistant for the students for their contribution in attending various seminars, conference etc. Institution has permitted to carry out research activity in their departments to faculty members. We have also providing leaves to the faculty members for their research concern. Institution provides spicial casual leaves for the faculty members to participate in various faculty development programmes such as faculty induction programme, faculty development programme, refresher courses, orientation course, skill enhancement course, short-term courses, conference seminar, workshop, symposium, MOOC's courses etc.

Institution has given liberty to carry Ph.D. programmes to the faculty members and two faculty members has been awarded doctoral degree and Four faculty is an enrolled for the doctoral degree.

Institution has provided equipments for research work in various departments such as Department of Physics has Muffle furnace, Weighing balance, LCR Meter, Keitchlay millimeter, pH meter, ceramic crucibles, Hall effect apparatus, He-Ne laser kit etc. Department of Chemistry has UV spectrophotometer, magnetic stirrer etc. Department of Botany has Centrifuge machine, autoclave, muffle furnace, laminar airflow, incubator, research microscope, deep freezer etc. Department of Zoology have deep freezer, oven,

laminar airflow, incubator, Microtome Machine etc. Department of computer science has computers to study programme languages. Department of Mathematics has newly established computer lab for the basic research facilities.

Library of the institution has subscribed various journals and e-journals for the research activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	0	0	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.23

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	11	04	02	04

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	0	02	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Institution has implemented various social related activities such as awareness camps related to social issues and jatha's, Health Awareness Camps to near by villages for the effective implementation of social integrity.

College has many supportive cells such as NCC, NSS, Scouts & Guides, YRC, Women Empowerment Cell, Cultural activity Cell, Hobby Club etc.

The National Service Scheme (NSS) has conducted various extension activities such as.

The women empowerment cell (WEC) Blood Group Checkup Camp, Special Lecture on Health and Hygiene and Special Lecture on Gender Sensitization issue.

The youth red cross (YRC) unit has conducted Essay Competition, Aids Awareness Programme, Blood Donation Camp, Street Play Programme Awareness for Save Environment, Swachcha Bharat Abhiyan, Health Awareness Jatha, Health Checkup Camp, World Environment Day and Fire and Safety Training Programme

The scouts and guides unit has conducted pulse polio, to sslc exam centres service, udyog mela, general public health camp, attended district level nipuna exam by rover & ranger students, azad ki amrut mahotsav celebration, tree plantation, rajya purskar award 2020, sadbhavana divas, yoga day, swatchhha bharath programme in college campus, national level seminar, collect kodagu floods compensation fund, cleaning college campus, disrtict nipuna training & exam camp, kittur utsav, state level medicinal plants information camp, best teacher's award function.

National Cadets Corps (NCC) has conducted Awareness Rally (with Bailhongal Taluk Lawyers Association), Rally (Kodagu Flood Relief Fund Collection), Swachchata Hi Seva, International Day of Yoga, Kargil Vijay Divas, Swachchata Pakwada and Republic Day Celebration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college encourages staff and students for active participation in extension activities through NCC, NSS, Rover and Ranger and Youth Red Cross units. All these units have been striving hard in imparting knowledge through extension activities. As a token of appreciation and recognition they have been awarded by various organizations. Our college One Rover and Four Ranger students in the leadership of Shri. M.C. Deshnur and Dr. Smt. J.M.Madar got "Rajya Puraskar Award" by The Honourable Governor of

Karnataka in the year 2020. The Secondary School Leaving Certificate Examination for the academic year 2020-21 was held in the wake of Covid -19. For smooth functioning of the examination and maintain the health and safety of the students, hand sanitization before entering the examination hall and maintain the social distance during exit of students after the examination were carried out as safety measures.

For “Blood Donation camp” conducted in association with Taluka Government Hospital, Bailhongal, our college Red Cross Unit has been awarded with a Letter of Appreciation, for the wholehearted participation of the NSS Volunteers in the noble cause of spreading awareness of Blood donation amongst the masses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 98

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	23	16	15	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create environment of excellence in education. At the beginning of the academic year replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from head of the departments and advisor committee.

The college campus is spread over an area of 15.29acres. Which provides an excellent infrastructure for smooth conduct of academic activities. The institution ensures augmentation of infrastructure facilities like Classrooms, Laboratories, staff rooms, seminar hall, Ladies rest room, various cells , library, gym, canteen, etc.The campus is under CC TV surveillance.

Classroom: The institution has 17 spacious, well ventilated classrooms available with all facilities. All Rooms have adequate seating capacity and are well equipped.

Classrooms with ICT Facilities: There are 8 classrooms/Laboratories with LCD facilities and all of them have smart board.

Seminar hall with ICT: The institution has a seminar hall with a 500 seating capacity with digital podium and upgraded with latest ICT for conducting seminars, workshops, guest lectures etc.

Laboratory facilities: The institution has 10 laboratories provided with all the sophisticated equipment's and sufficient work place with proper safety measures. The laboratories are designed to facilitate not only the experiment in the curriculum but also to carry out beyond curriculum projects. All science laboratories have Internet facility of 100 Mbps bandwidth and maintained with ICT facility.

Library:

The library is well equipped and supports & encourages the Teaching, Learning & Research process of the Institution. Library Subscribes to good number of journals and periodicals. The Library has been automated in the year of 2014 with "e-Lib" Integrated Library management system. Library is a member to INFLIBNET's N-LIST consortia to provide users access to e-resources.

Hostel: We have Boy's Hostel with 2000 Sq.ft. built up area having 6 rooms , kitchen and Dining Hall and Women's Hostel with 10,012.21 Sq.ft. built up areahaving 19 rooms with spacious space.

Sports: Students are trained in sports under the guidance of qualified physical director. College has well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate Facility for sports.

Gymnasium:

The institution has well equipped Gym Center established under UGC 11 plan Grant.

Cultural activities:

The cultural activities are decided by the cultural chairman in consultation with the principal. Cultural committee conducts dance, music, Speech, Debate competitions regularly to ensure the overall development of the students in terms nurture the talent of the students for over all development.

Yoga: Every year college organizes international yoga day on June 21st in Sabhabhavan. Students and teachers actively participate in International Yoga Day.

Other Facilities: Our college is having water filter of capacity 35litre, a Diesel generator, Fire extinguisher and Fire Hose Reel Drum and a Bus for student transportation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 40.56

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.75	8.04	1.03	19.94	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is heart of an academic institution and supports & encourages the Teaching, Learning & Research process of the Institution; it is located in the basement of the main building and easily accessible. The College library was established in 1968 and since then it has built up a sizable diverse collection of print sources which include reference books and text books.

Library Subscribes to good number of journals and periodicals. The Library has been automated in the year of 2014 with "e-Lib", Integrated Library management system.

Library is a member to INFLIBNET's N-LIST consortia to provide users access to e-resources. Through N-LIST Platform College provides access to 1,25,000+ e-books & 6000 e-journals from various sources covering wide area of subjects.

Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - e-lib [16.2]

Library has been automated in the year of 2014 with "e-Lib" ILMS, augmented with Bar-Code technology, has Multilingual support (Supports Unicode) and user-friendly GUI based Library management software, which not only helps to manage the library efficiently and also has an OPAC facility.

The features of the software are as follows:

- OPAC

- Lending of the books (Issue and Return for staff and Students)
- Bar Coding of Books.
- Generating ID Cards through the software for Staff, Students and other members and many other features.

Library Services

- **Book Lending Service:** Students are allowed to borrow books for a period designated by library authorities.
- **Reference Service:** The library helps the readers in finding out their queries. Readers are also provided with relevant documents in print and electronic form.
- **Inter Library Loan:** Library provides ILL facility to its readers to cater to the additional reading needs of its readers. This service is provided on request. The information sources of the libraries of all the constituent colleges of K.R.C.E.S Institution can be accessed.
- **Internet facilities to the users:** Computers with internet connection are available for the students & Staff. And Wi-Fi facility is available in Library.
- **OPAC:** Access to library collection is provided through Online Public Access Catalogue[In house]. The OPAC can be searched by author, title, subject, call number, key word and several other options. In addition to identifying the availability of a book in the library, the OPAC also indicates whether the book is presently available or checked out.
- **Book Bank Facility:** The library lends books for the SC/ST students for the whole Semester.
- **Current Awareness Service:** The list of new arrival is also displayed on the notice board for information of students. New arrivals (books) are displayed on Display rack.
- Reprography & Print Service is provided on request, Only those materials that are not lent out of the library can be photocopied.[Reasonable purposes]
- Old question papers are Available.
- Reading room facility for Girls, Boys & Staff.
- Newspaper clipping service: article relevant to college and also some general articles are maintained & displayed on notice Board.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has well established IT facilities and its being kept on updating as per the need. To get with internet based information college provided Wi-fi facility throughout the campus. The college is

powered by leased lines (100 Mbps). Students spend their extra time to make use of the Internet in the library. Our institution has BSNL Broadband Wi-Fi facility which students can access across the campus,

The College has two computer Laboratories , one for Computer science and another for Mathematics with requisite numbers of computers .

The college is having 50 Desktops and 03 Laptops. Among these, 42 computers are used by the students and the rest are used by the office. All the computers in laboratories are connected with LAN and internet facility.

Digital library with 3 computers for students, where students can access N-List membership resources along with free resources available on internet.

The college also provides other ICT equipment such as projectors

- Department of Physics is having 1 projector with smart board.
- Department of Chemistry is having 1 projector with smart board.
- Department of Botany is having 1 projector with smart board.
- Department of Zoology is having 1 projector with smart board.
- Department of Computer science is having 1 projector with smart board.
- M.Com [P.G.] is having 2 projector with smart boards.
- Seminar hall has 1 projector with smart board.

The department of computer science uses updated version (10.05) of code block software, to run the C and C++ programming. It also uses JDK 8.1 software to run Java programming, Oracle 10.5 Enterprise software to run Mysql queries. 24 computers are installed with Windows 8, MS Office.

In order to protect devices from viruses that can destroy the data, slow down or crash devices, antivirus protection NPAV is provided to all computers .

During Covid-19 lock downs teachers of our college adopted online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc.

Mechanism of Updation of IT facility: As per the demands of students and staff members, administrative staff, Information Technology (IT) facility is updated. Today we use internet-connected devices in all aspects of our lives. In order to protect and secure our computers, antivirus software, antispyware software and firewalls are installed on all devices. In order to protect devices from viruses that can destroy the data, slow down or crash devices, antivirus protection is provided to all computers. They are renewed before the expiry date.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 19.24

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 46

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 59.44

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.06	13.69	10.44	11.75	8.92

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 36.86

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	384	404	443	467

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.16

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
319	59	14	00	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years				
Response: 14.86				
5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years				
2022-23	2021-22	2020-21	2019-20	2018-19
0	64	55	34	54
5.2.1.2 Number of outgoing students year wise during the last five years				
2022-23	2021-22	2020-21	2019-20	2018-19
381	267	279	253	213

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.08

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 33

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	9	21

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

Response: 32.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	56	0	42	47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

Institution has registered alumni association (Reg. No. DRBG/SOR/921/ 2022-23) Its supports overall development of the college. Alumni involved in different activities and resource mobilization. Alumni frequently conducts meeting to discuss development aspects of the institution. The fund is collected by membership from students, donations, philanthrops and from life members etc. The amount collected by alumni association is utilized for the development of students. The financial support alumni is commendable and it is Rs. 4,22,150=00.

The main activities and involvement of alumni association as follows:

1. The special lecture is organized on ‘Socio-Economic Problems in Rural Area’ on 24-08-2018.
2. Our college alumni Shri C.K. Mekked donated Rs. 1,00,000-00 on 02-04-2020. The interest of the deposited amount is distributed to students who scores highest marks in Botany, Zoology from 1st Semester to 6th Semester every year.
3. The cash prize of Rs. 1,000/- is given to the students B.A / B.Com. / B.Sc. who got top merit.
1. A special lecture organized on the event of National Science Day on 29-02-2021. Shri Shivaprasad Chalawadi, the alumni of our College, PG Department of Physics , Karnatak University, Dharwad spoke on the topic of ‘Ramana Effect’.
2. The tree plantation programme was organized by our alumni association on 27-06-2022. There are about 100 trees were planted in the college campus.
3. Alumni association donated 117 number of books of worth of Rs. 50,000/- .
4. A book of title ‘Very Simple Mathematics’ written by our alumni Dr. Gururaj Bulbule donated 15 books of worth Rs. 2775/-. These books helps the students who are preparing for competitive examination.

List of Prominent Alumni

Sl. No.	Name	Designation	
1	Dr. V.I. Patil	Ex. MLA,	
2	Shri M.S. Koujalagi	MLA, Bailhongal Constituency	
3	Shri B.S. Tatawati	Vice President KLE Society, Belagavi	
4	Dr. Shantinath Dibbad	Farmer Registrar RCU, Belagavi.	
5	Dr. Mahantesh Kuri	Assistant Professor of management, RCU, Belagavi	
6	Dr. B.S. Kudachimath	Associate Professor of Management, VTU, Belagavi	
7	Dr. Shanta Mallur	Senior Scientist USA	
8	Prof. Shamala Dasog	Retd. Associate Prof. Maratha Mandal, Belagavi	
9	Dr. Raviraj Kulkarni	Professor of Chemistry, GIT, Belagavi	
10	Shri Irranna Muragod	Chartered Accountant, Belagavi	
11	Mj. Pandu Kotagi	Major	
12	Mj. Genl. M.S. Katti	Retired Maj. Genl.	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

VISION: “To be an outstanding institution of excellence in higher education, to promote need, value and career-based programmes to ensure scientific, global and spiritual development of student community with which they will blossom as fully competent human beings to meet ever changing needs of time:.

MISSION: By promoting and facilitating sustainable development of higher education in consistent with Policies and Acts of University, UGC and the Government. By planning and continuously providing necessary infrastructure and learning resources, communication skills, computer proficiency and ICT required for quality education and innovations. By stimulating activities to strengthen the professional competencies of teaching and non-teaching staff through faculty development. By providing support facilities to research activities of the institution involving staff, students and society. By establishing collaboration and interactions with business firms, industries and institutions. By establishing communication network between the colleges, parents, alumni and the society at large to create healthy atmosphere for vision-oriented growth. By promoting harmonious relationship among faculty, student community, parents and society through effective counseling, guidance and redressed of grievances.

GOALS & OBJECTIVES: To impart quality education and training to students for their all-round personality development. To instill patriotic fervor and protect national heritage. To create spirit of inquiry and to develop scientific temperament among student community. To develop adaptability to changing market scenario. To inculcate values, civic responsibilities and environmental awareness among students for global peace and harmony.

NEP Implementation:

Government of Karnataka introduced new education policy in the year 2020. The Rani Channamma University, Belagavi framed the syllabus in accordance with NEP and the institution followed the same. The new education policy brings the students for education flexibility, to get employability at any level, helps the students for continuation of education who left after one year. It gives preference in local language teaching. The teaching in integrating with socio economic aspects and culture.

Decentralization and Participation in the Institutional Governance:

Decentralization and participative management through its governing bodies. As a part of this body the Sub-committee is constituted for administration and academic affairs of the college. The sub-

committee consists of 07 members including secretaries and treasures. The sub-committee periodically meets to discuss the academic and administrative issues. The principal of our college is the Ex-officio Member of governing body of the management. The recommendations of the sub-committee are sent to the Governing Body of the Society for approval.

For the smooth conduct of the administration, head of the institution forms various committees such as NSS, NCC, Cultural, Sports, SWO, Red Cross, Scouts and Guides, Eco-Club, Women Empowerment Cell, Placement Cell etc, these units are given freedom to chalk out their plan of action. These units organize various activities such as tree plantation, Swachh Bharat Abhiyan, Kargil Vijayotav, Health Camp awareness programmes etc. there is a cultural association which conduct cultural activities such as traditional day, speech competition, Singing Competition etc. The officials are distributed different work of administration such as admission, scholarships, examination and accounts etc. The IQAC is the major academic body which monitors the quality aspects of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

This college is established under KRCE Society's which framed the vision and mission for the college. The society has president, Vice-President, visionary Chairman, Secretaries executive body members. The sub-committee advise the academic and administrative activities. The sub-committee is in continuous touch with Principal and strategic plan is incorporated such as infrastructure augmentation, to bring quality in teaching learning process, promotion research and healthy activities.

The principal plays a central role in the development of the college and is to abide by the rules and regulations as per the statutory principles of the University, Directors of Higher Education and the UGC. He is responsible to established a harmonious relationship between the management, the academic and non-academic staff and the society at large. Thus the role of the principal is pivotal for the accomplishment of vision and mission of the college. Details of his responsibilities, rights, duties towards students, teaching, non-teaching staff etc. For the smooth functioning of the college IQAC was established to ensure a quality culture at the college through institutionalizing and internalizing all the initiatives taken with internal and external support. The objectives of the IQAC, strategies, functions are guided by the NAAC quality management. The composition of the IQAC, the role of the co-ordinator and operational futures of the IQAC as per NAAC manual. To ensure decentralization and participative management the college has divided the responsibilities into two broad categories as under 1. Academic Committee Administrative Committee.

The planned activities are successfully implemented by the committees and supportive cells such as Examination, Library, Discipline, Women Empowerment Cell SC / ST Cell etc.

Appointment and Service Rules:

The institutional vacancies are communicated with management for the approval then the information is send to the Directorate of Collegiate Education Government Karnataka to take permission. After getting permission from Government of Karnataka. The paper advertisements are given. The vacant posts are filled on the bases of rules and regulations of UGC. The merit candidates are appointed as per sanctioned posts.

The Management Committee reviews all the proposals of promotions. The promotions are given to teachers based on API scores, UGC rules and regulations. The institution follows service rules given by KCSR Rules and University rules and regulations.

The management appoints full time teaching staff and guest faculties on needy basis. The candidates are interviewed with subject experts. The selected candidates are reported to their duties.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has always believed in the mutual inclusive growth of the employees and the institution, measures are taken to make sure that the teaching and non-teaching staff is taken good care by the management. Apart from the financial and non-financial benefits, care is also taken to see that every employee is connected to the institution in an empathetic manner. To achieve these objectives there are many measures which are provided to the teaching and non-teaching staff and our institution.

The schemes are as enlisted below:

Employee welfare schemes for teaching and non-teaching staff

1. Employee co-operative society provides loan on easy terms to the needy employees.
2. Staff are allowed to use the ICT facilities.
3. Gymnasium, sports facilities are available
4. Wi-fi facility is given to the staff and students based on their role and position.
5. Merchant's Co-operative bank facility Bank facility.
6. Fulltime teachers are provided with increments.
7. Government welfare schemes like gratuity, pension and all other benefits as per other rules.
8. Provident fund is given to Management appointees.
9. Faculty is provided with, maternity and paternity leave.
10. Special casual Leave and on Official Leave is given to the faculty.
11. Group Insurance scheme is given to the permanent staff as per Government rule.

Avenue for Career Development:

1. Training is provided to the teaching staff. Training such as tally basics of computer is provided to

the non-teaching staff.

- 2.The faculties are encouraged to participate in FDP, Refresher Course, Orientation Course Ph.D. programme, seminars, conferences, workshops etc.
- 3.Teachers are encouraged to take minor and major research projects.
- 4.Teachers are supported to participate and present papers in the seminars, workshop and symposium etc.
- 5.Teachers are motivated to publish research paper in National and International Journals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	26	06	03	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	29	22	28	26

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has well defined mechanism for mobilization of funds and optimum utilization of resources. The management consulting with principal plan and monitor the activities. Degree college sub-committee look after financial matter.

The sub-committee discuss about the requirement in the meeting which is demanded by various departments and supportive cells. Finally the committee decides the strategies of fund mobilization and its optimal utilization.

There are many sources of funds available in the institution. There are two types funds 1) Government Funds: like Grant-in-aid salary grant from State Govt. NCC, NSS, Scholarships. 2) Non-Government Funds: like fees from self-financed course, alumni funds (rent from canteen, merchant's bank branch etc.) Endowment cash prizes for poor students from donors.

Self-financed scheme fees structure for students is decided by the management. Sub-committee decides the up gradation of infrastructure and purchase of required equipment and chemicals for the respective departments.

Fees collected from the students during admission is accounted properly. Separate accounts are maintained for specific funds.

Financial support is given by the management that management that is utilizes for the construction and maintenance of the building and infrastructure, salary to management appointee staff. Scholarship for poor students.

The following are the various internal and external financial audit carried out by the institution.

- Mandatory External Audit
- Annual Finance: Audit by a competent external agency by Chartered Accountant.
- Audit by University Local inspection Committee deputed from the parent university.
- Audit by the department of collegiate education which under takes financial audits.
- Internal Audit: It is a admitted that till now there have been no mandatory audits carried out by the college except for following:
 - Annual Stock verification of the library assets.
 - Stock verification of laboratory equipments.

Total stock verification of the college is also undertaken Mechanism: Modalities for the settlement of Audit objections raised, are settled according to the nature of audit observation. The institution attends to each of the objection. So far there have been no serious objections raised by any of the audits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

Institution has IQAC Cell. It is the advisory and evaluative body established in the year 2005. IQAC is effectively implementing and Promoting several curricular, cocurricular and extra- curricular activities.

The IQAC collecting Feedback from Students on a structured questionnaire for the teachers performance, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution.

The IQAC plays a important role in the enhancement and sustainability of quality in the educational services provided by the institution.

Following are the major initiatives:

- IQAC Monitoring the extension and outreach programmes of the departments
- Timely submission of AQARs
- Improved teaching-learning and evaluation process .
- Organising seminars/workshops/Conferences and special lecture series.
- Conducted certificate courses
- Organizing staff training programmes
- Conducted National webinars
- IQAC encouraged teachers to undertake Ph. D.

IQAC encourage teachers :

(a) To present research papers in National and International seminars and conference (b) To publish research articles in National and International journals.

(c) To submit proposals for Major \ Minor research projects.

(d) To motivate Student to undertake projects.

IQAC Reviews Teaching learning Mechanism: IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process. At the beginning of the academic year, IQAC collects action plans and monitors its effective implementation throughout the year. Teacher Performance Record devised by the IQAC is a continuous self-appraisal system to keep track of the performance of the faculty on desired outcomes. Teachers are also insisted to submit a teaching plan so as to evaluate the progress of the curriculum in accordance with the academic calendar. IQAC communicates its policies regarding Remedial and Mentoring to all teaching departments at the beginning of the academic year. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation.

Methodologies of operations of IQAC

- Digital Library and INFLIB Net facility /e library.
- The Institution has maintained a pollution free campus.
- Installation of CCTV as safety and discipline measure in the campus.
- LCD projectors for the advanced teaching methods.
- Conduct of in house seminars using ICT .
- During lockdown period total teaching / learning process is made digital .
- Online platforms like teach mint, Google meet, Zoom Cloud app and other online teaching apps have been extensively used.
- Field visits, Zoology & Botanical study tours, visit to the national parks, sanctuaries, local nurseries are conducted and students have submitted their reports using ICT.

Incremental Activities of the IQAC

- National level essay Competitions for students.
- Quiz Competitions.
- Science Day celebrations.
- Awareness jaths.
- Extension and out reach programmes.
- Yoga day celebration.
- Special lectures.
- Faculty Training Programmes.
- Conducted Taluka level cultural events on the occasion of Amrutamahotsava.
- Organised Blood donation Camp.
- Organised Health checkup camp for students and staff.
- Green Audit.
- Public Health checkup camp at janath plot Bailhongal .
- Pandemic awareness and vaccination programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

4.Participation in NIRF and other recognized rankings

5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution promotes gender sensitivity through various initiatives and actions to create a safe, secure, and healthy atmosphere on campus. Events relating to gender equity promotions are carried out every year on campus. The Women Empowerment Cell of our institution organizes different activities like International Women Day, special lectures, yoga training, legal awareness, fun week, and traditional days every year to develop knowledge, self-confidence, and social awareness among the girl students. Since the enrolment of girl students is greater than the boy's students in each stream, the college has a separate Senior wing for girls in the NCC, which is affiliated with the 28th Karnataka NCC Battalion Hubli. The girls have the facilities of a common rest room and a separate reading compartment in the library of our college. The institution made safety norms, and they are followed strictly. Anti-ragging and Anti-harassment cells are taking care of girl students. The security guards are allocated, and CCTVs are installed at different places for the safety and security of students. The institution has a discipline committee, which is headed by the principal, and heads of supportive cells maintain the discipline. The NCC, NSS, Scouts and Guides, Women Empowerment Cell, and Red Cross Unit are motivating the students to enroll in the above units to develop co-curricular and extracurricular activities in the college.

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years.

Institutional initiatives to celebrate, and organize national and international commemorative days, events, and festivals throughout the year with the help of supportive cells. 21st June World Yoga Day is celebrated for improving health. Teachers Day is celebrated on September 5th to respect teachers, and NSS Day is observed on September 24th to know the spirit of democratic living and emphasize the need for selfless service. Independence Day is celebrated on 15th August to create patriotism among the students. Gandhi Jayanthi is observed on October 2nd to acknowledge Non-Violence, promote harmony and peace. On 9th October Maharshi Valmiki Jayanti is celebrated to praise the legendary person. Karnataka Rajyotsava Day is celebrated on 1st November to respect the state. Kanaka Jayanti is observed on November 11th to highlight ethical principles. NCC Day is celebrated on November 4th to salute the country. Swami Vivekananda Jayanti is observed on January 12th to commemorate Youth Week. On 26th January Republic Day is celebrated to respect national integration. National Science Day is observed on February 28th in recognition of C.V. Raman. Dr. B. R. Ambedkar Jayanti is observed on April 14th in confidence of the architect of the Indian Constitution. Basava Jayanti is celebrated to promote the idealism "Work is Worship". On June 5, World Environment Day, efforts will be made to strengthen environmentally friendly behaviors' on and near the campus. March 8th is celebrated International Women's Day, which promotes women's rights.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Since our institution belong to rural backgrounds the students admitted to the college were educationally deprived and economically poor classes so that the institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is our duty to motivate them to participate in Co-curricular and Extra-curricular activities and also to concentrate more on studies. The institution supports and maintains harmony and tolerance among the students and staff who speak various languages. The Women Empowerment Cell is organized a fun week, various competitions for girl's students and traditional day every year. The supportive cells and cultural association of the institution celebrates birth anniversaries of eminent personalities from various religions and communities to promote the secular environment in the student and staff. The students of our college participate in different programs which are organized by NSS, NCC, Rover and Ranger and Youth Red Cross units at rural areas to understand the socioeconomic issues. The institution is organized free health checkup, Blood group checkup and Blood donation Camp, Swachh Bharath Aayan every year. Due to COVID-19 pandemic the college made arrangement to vaccinate every student and staff of the college. The grievances of students if any are redressed by Grievances Redressal cell. The institution has Anti-Ragging and Anti-Harassment cell to resolve the issues in girl students.

In order to encourage young voters and take part in the political process, the institution is conducted voting awareness program every year on January 25th. Every year on 1st December, the World AIDS day is organized to raise awareness, prevention and treatment about HIV/AIDS. The institution is conducted drug addiction free day, pulse polio program to make people aware of the importance of health. The tax awareness program is organized to know paying tax is the duty of every responsible citizen. Republic Day is celebrated on the 26th of January every year to commemorate the adoption of the constitution. To create awareness on the constitution and human rights among the students the Rani Channamma University Belagavi has introduced a compulsory paper on Indian constitution and human rights to all streams of UG courses. A Mentor system is introduced in the institution for welfare of the students. To maintain discipline in the student the institution has discipline committee headed by principal and heads of supportive cells.

Security guards have been deployed for the safety and security of students and CCTVs have been installed at various places. The job fair and Udyog Melare organized by the placement cell with various organizations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - I

- 1. Title of the Practice: Tree Plantation.**
- 2. Objectives of the Practice.**

Optimal use of free land of 15 Acres campus by planting different types of trees. To reduce greenhouse gasses environment. To improve quality of natural environment. To create awareness in the student and staff of the college towards tree plantation. To create awareness for conservation of

1. The Context.

We are observing the rate at which pollution has been found in the environment, and there are many causes, namely the increasing use of vehicles, the use of plastic bags, deforestation, urbanisation, the increase of industries that cause air pollution, etc. In this context, the institution chose the tree plantation as one of its best practises. On campus, the tree plantation programme was organised by the supportive cells N.S.S., N.C.C., Scouts, and Guides. The volunteers of these Cells have planted many trees on campus to maintain an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The Practice.

The volunteers of NSS, NCC, Scouts and Guides are involved to the event and different varieties of plant are planted in the campus. The forest department at Bailhongal and Nesargi have given different plants with some medicinal plants. Also, the staff members of our college are actively participated in the event. The students are attracted to eco-friendly, beautiful campus strategies.

1. Evidence of Success.

Planting trees is a most significant activity that supports ecological balance. Trees emit oxygen, which is essential for human life, but they also absorb poisonous substances. Additionally, they offer shade during

hot times and taking care for reducing air pollution. Both human life and other animals on earth would not be conceivable without trees. So, we should plant more and more trees. The students of the college are motivated to plant the trees more and more in coming days. The event evidence that the plantation of tree helps to improve the beauty of the campus and it save the environment. The College Campus is enriched with a variety of plant species.

1. Problems Encountered and Resources Required.

No major problems were encountered in the event, even though we face the of water scarcity in summer season. Since the institution is located away from the city consisting more free space of 15 Acres campus, we need a greater number of trees to plant.

1. Note.

In the college premises many slogans on environment awareness flexes are displayed. These slogans encourage the students to protect plants and keep the environment eco-friendly.

BEST PRACTICE - II

1. Title of the Practice: Use of ICT in teaching and learning during COVID-19 pandemic.

2. Objective of the Practice.

ICT promote chalk and talk method to technological method. The teachers are able to motivate the students towards innovative learning by ICT. ICT helps the teachers to undergo online classes during COVID-19 pandemic. It increases knowledge comprehension, practical skill.

1. The Context.

The global crisis of the COVID-19 virus has impacted the Education Sector tremendously. It has presented the education community around the globe with numerous challenges in continuing the learning process. The Education system has also experienced an irreversible learning crisis amid the pandemic. School closures across the country have impacted everyone's learning experience. The pandemic has forced the sector to shift to a virtual and blended mode of learning. Information and Communication Technology (ICT) has helped the sector survive and adapt to the new ways of online learning. During the pandemic, the country has witnessed a number of ICT-driven initiatives on the national, state, and individual levels. There has been a proactive approach in the education sector to utilize the maximum potential of technology to reach every learner.

COVID-19 crisis being an exceptional situation has helped in accelerating the adoption of digital technologies to deliver education. Most of the educational institutions have moved forward in the direction of online mode of learning. The pandemic resulted in a digital revolution in the higher education system through online lectures, teleconferencing, digital open books, online examination, and interaction in virtual environments.

Hence the institution organized training program on ICT on February 2021 in the department of computer Science. The resource person Prof. V. N. Kulkarni discussed about how to use digital platforms like

Google Classrooms, Microsoft Team, Zoom, and many more to continue the process of learning for students amid pandemics.

1. Evidence of Success.

The training helped the teachers and students in exploring various options available for their learning. This will make them feel more responsible for their learning. The ICT will play a huge role in improving the inclusiveness, equity, and quality of education. The faculty who used technology to learn in virtual mode have an increased self-esteem and self-confidence.

The Teachers Training Programme on E-Security was organized by department of Computer Science on 17th June to 20th June 2019. The faculty of Computer Science department are the resource persons, in the first day Prof V.N.Kulkarni H.O.D of Computer Science department explained about E-Security and importance of it.

1. The Teachers Training Programme on Use of online teaching platforms was organized by department of Computer Science on 6th and 7th February 2021. Prof V.N.Kulkarni H.O.D of Computer Science department was the resource person and he discussed how to use digital platforms like Google Classrooms, Microsoft Team, Zoom, and many more to continue the process of learning for students amid pandemics. what are the free online teaching platform for virtual learning.

The Teachers Training Programme on Unified University and College Management System (UUCMS) was organized by department of Computer Science on 4th February 2022. Prof V.N.Kulkarni H.O.D of Computer Science department was the resource person and he explained the contain of UUCMS portal, how to sue UUCMS portal ie how to register, login and how to fill internal Assessment marks of students inn UUCMS.

1. Problems Encountered and Resources Required.

No major problems encountered. Lack of technological support like range of wi-Fi, internet etc. Lack of funds to implement all the desired objectives

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Kittur Rani Channamma Education Society's G.G. Deshanur Arts, B.M. Patil Commerce, and S.V. Sadhunavar Science College, Bailhongal, the premier educational institution in Bailhongal, was established in 1968 with Arts and Science streams from the beginning, and a Commerce stream was added in 1981. The institution continued to provide a wide range of programmes by adding a postgraduate M.Com. course in commerce in 2014. The college authority takes advantage of being located on 15 acres of serene environment on a pollution-free campus. The institution fulfils all the norms of UGC, like 2f, 12B, etc. The institution received a B+ in the first cycle in 2004, a "B" grade and a CGPA of 2.69 in the second cycle in 2011, and a B++ and a CGPA of 2.89 in the third cycle in 2017.

Our college student, Miss Sharada G. Gadadavar, was awarded the 9th rank in Bachelor of Science at the 11th annual convocation of Rani Channamma University, Belagavi, held on March 20, 2023. Teaching and research are two sides of the same coin. The institute has initiated various measures to develop the quest for inquiry and promote a culture of research among faculty and students. IQAC motivates the faculty to undergo research activities to achieve the college's vision and mission, as a result of which two faculty members have completed their PhD degrees in 2022 and three more will complete their PhD degrees.

Dr. Y.G. Baligatti and Dr. S.M. Lokapura are recognised as research guides at Rani Channamma University, Belagavi. Five students have been awarded PhD degrees under the guidance of Dr Y.G.Baligatti and Three students have a PhD degree, and three are working under the guidance of Dr. S.M.Lokapur. At present, six faculty members have PhD degrees, and Three faculties are pursuing PhD degrees. The institute encourages faculty to participate in various conferences, seminars, workshops, and presentations of research papers; hence, our faculty members have published 21 research articles in ISSN and ISBN journals and participated in seminars, webinars, and conferences in both online and offline modes. Our institution has MOUs and research collaborations with different organizations. IQAC motivates the faculty to adopt modern technology in the teaching and learning process.

The unique feature of our institution is to take care of environmental consciousness, and hence the institution has selected tree planting as one of the best practices of college, and the students of NSS, NCC, the Red Cross Unit, Scouts and Guides, and the Alumni Association are planting the trees every year on 15 acres of available land. The institution has taken the necessary steps to keep the college campus clean and green. The rainwater harvesting pond is constructed to enrich the groundwater on campus.

The best measure of our institution's distinctiveness is how well our alumni are doing. Many former students of our college are working in different positions in the civil service, revenue, excise, police department, education, defense (Army, Air Force, and Navy), income tax, transport, social welfare, and backward class departments, multi-national companies, etc. For the encouragement of students, we sponsor endowment cash prizes, and the Alumni Association gives cash prizes of Rs 1000 to the toppers of each stream every year. Recently, the Alumni Association started a career academy in the college, and it is providing study materials worth Rs 49864 for competitive examinations.

The college has a good playground, an indoor sports facility, and six multi-station gyms. The Gymkhana Department plays a pivotal role in the overall development of the students. Many of our students have become University Blues at Rani Channamma University Belagavi. With the help of an updated prospectus, students become familiar with the vision and mission of the college, admission procedures, course details, scholarships, and college amenities. Students from SC/ST, OBC, minority, and weaker

sections are supported with state, national, and institutional scholarships.

The institution has supportive cells (NCC, NSS, Scouts & Guides, Red Cross units, the Cultural Association, and the Women Empowerment Cell) for the promotion of universal values in students. Placement Cell works to enhance student employment opportunities by facilitating on-campus and online selection events and organizing events like the Udyog Mela on December 10, 2022. SWO & Grievance Redressal cells help with other kinds of problems faced by students, if any. Canteen and bank facilities are available on the campus premises. Security on campus is enabled with guards and CCTV.

The college library providing the facilities to reading books, journals, magazines, e-journals which support the teaching and learning process and it has 45759 books. Also, the library has some rare books like, Science and Technology illustrated (28 volumes), Encyclopedia Britannica (19 volumes) Sri Aurobindo (29 volumes), Kannada Vishwakosh (12 volumes), Urdu Encyclopedia (7 volumes) and Encyclopedia of Mathematics, Physics, Chemistry.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Future Plans

- To construct well-furnished Auditorium
- Increase in ICT enabled class rooms
- Digital library provision
- Establishment of Research center
- Introduction of value added courses.
- To start PG programmes in Science stream.

Concluding Remarks :

Our institution has lush green campus of 15.29 acres of land. It follows curriculum prescribed by Rani Channamma University, Belagavi. It offers 03 UG and 01 PG programmes. Most of the students are rural background. The institution follows the admission process according to university and government rules. The students are encouraged to participate in study tour, industrial visit etc.

The institution has highly qualified faculty with Ph.D, M.Phil, NET, SLET. The evaluation process is followed with Rani Channamma University, Belagavi. The students are opted higher education such as B.Ed. and Post Graduate. The institution has well equipped science laboratories and library with different titles of books. Two faculties worked as a research guide. The faculty published research articles in national / international journals. The students participated in many extension and outreach activities. Presently the institution has 09 MoU's.

The governing body of the management supports overall development of the institution. The institution organizes programmes like gender equity, ethics, values and environment in order to create harmony, equality and environmental awareness. The supportive cells are involved in various activities such as tree plantation, cleaning of the campus and awareness programmes. Our institution has clear Vision and Mission and nourishes the overall development of the student and faculty.